

IMPORTANT DATES AND DEADLINES

Year 10

Wednesday 20 May 2009

Parent / Student Information Evening

Friday 3 July 2009

Semester One Reports Posted

Wednesday 29 July 2009

Parent / Teacher / Student Conference Evening

Thursday 30 July to Friday 14 August 2009

Individual Course Selection Interviews

Year 11

Friday 3 July 2009

Semester One Reports Posted

Wednesday 29 July 2009

Parent / Teacher / Student Conference Evening

Monday 17 August to Wednesday 26 August 2009

Individual Course Selection Interviews

This publication has been produced to assist students in the selection of Courses for 2010 and is current as of Tuesday May 12, 2009. Please be aware that information provided by organisations outside of the College may be subject to change. Up-dated information will be provided to students as it becomes available.

GENERAL INFORMATION

All students will be required to study the equivalent of six courses, one of which will be Religion and Life.

The study of courses in Years 11 & 12 requires a substantial time commitment. As the final results are based on cumulative assessment over the whole year, students need to be aware that a consistent study pattern is required in order to achieve satisfactory results.

Minimum Entrance Requirements for Years 11 & 12 Courses

Results accumulated over a number of years across the state consistently show that performance in subjects at Years 10 & 11 is a very good predictor of performance in related courses in Years 11 & 12. If a student does not achieve at a required minimum level in a certain subject or course in Year 10 or 11, then they are unlikely to manage the subsequent Year 11 or 12 course.

Students who find themselves doing Senior Secondary courses that are too difficult for them may develop negative attitudes towards the course, and often towards their whole program of study. Consequently, they find school a frustrating and unrewarding experience. Therefore, Emmanuel Catholic College sets minimum entrance requirements that students must achieve in Years 10 & 11 in order to enrol in the various Years 11 & 12 courses offered.

Sometimes a student may wish to study a particular course, but fail to meet the minimum entrance requirement to study that course. **Entry to a course on a “trial” basis is NOT a viable option.** The recommendation for a student who cannot gain entry to a particular course or stage in that course in Year 11 or 12 based on their performance in Year 10 or 11, is to enrol in a related course or stage for which he or she has achieved the minimum entrance requirements.

A successful course selection is important. Changes made after the school year has begun are not a good idea because it can be very difficult to catch up on missed work and assessments.

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

The Western Australian Certificate of Education will be issued to Year 12 students who meet all the following requirements for Secondary Graduation:

1. Complete at least 20 Course Units

- At least ten units must be from Curriculum Council courses (including at least three two-unit combinations).
- Up to 10 unit equivalents can be from endorsed programs.

2. Achieve an average of a C grade or better

- Across at least 10 course units from at least five courses (at least three two-unit combinations must be included), or
- Across at least eight course units from at least four courses if endorsed programs equivalent to eight units are included, or
- Across at least six course units from at least three courses if endorsed programs equivalent to 10 units are included.
- An accredited full-year Curriculum Council subject equates to a two-unit course combination.
- Achievement of a VET course unit equates to a C grade.

3. Meet the standard for English language competence

- Complete at least four units from an English course. Full-time students are required to complete, in each year of their senior secondary schooling, two units of an English course.
- Meet the English language competence standard, as defined by work samples; or
- Pass the Curriculum Council English language competence test.

4. Fulfil the breadth-of-study requirements

For a student to achieve a WACE in 2010 and beyond, the student must complete in Year 12 at least one pair of course units from each of the following lists. For this purpose, completion of a course means that the student has:

- Received a grade in at least two units in their final WACE year (Year 12) in that course
- Made a genuine attempt in the external examination (where applicable) unless exempt, for that course.

The table below indicates the Courses that will be offered at Emmanuel Catholic College in 2010 and the List to which each belongs.

List A (arts / languages / social science)	List B (mathematics / science / technology)
Business Management and Enterprise	Accounting and Finance
Children, Family and the Community	Applied Information Technology
Economics	Biological Sciences
English	Business Management and Enterprise (2010 only)
Geography	Chemistry
Literature	Design
Media Production and Analysis	Food Science and Technology
Modern History	Human Biological Science
Religion and Life	Integrated Science
Visual Arts	Materials Design and Technology
Workplace Learning	Mathematics
	Mathematics Specialist
	Outdoor Education
	Physical Education Studies
	Physics

If 50 per cent of a student's final year of senior secondary schooling comprises endorsed programs, including VET, then the breadth-of-study requirement is waived.

- ### 5. Sit the WACE examination in a particular course (unless exempt), if he/she is in their final year of senior secondary schooling and is enrolled in a pair of stage 2 or stage 3 units in that course. It is imperative that students make a genuine attempt at the examination, otherwise their grades for the course units concerned will not be counted towards the C grade average for the WACE.

Counting of repeat units for a WACE

Repeat units that are completed at different times (not concurrently) can be included in the total number of units required for a WACE. A unit is completed when all of the assessment requirements have been met.

Accumulating results to meet WACE requirements

Under the provisions of the WACE, students may achieve the requirements over their lifetime.

PROGRAM OF STUDY

Years 11 & 12 students at Emmanuel Catholic College are required to study the equivalent of six courses, one of which will be Religion and Life. The combination and types of courses selected will determine a student's Program of Study and eligibility for entry into University, TAFE or employment. Further advice will be given to students with regards to the correct selection of courses during Term 2 and finalised at their course selection interview with Mr King and / or a member of the College Executive in Term 3.

Curriculum Council Developed Courses to be offered in 2010

Accounting and Finance
Applied Information Technology
Biological Sciences
Business Management and Enterprise
Chemistry
Children, Family and Community
Design
Economics
English
Food Science and Technology
Geography
Human Biological Science
Integrated Science
Literature
Materials Design and Technology – Metals & Wood
Mathematics
Mathematics Specialist
Media Production and Analysis
Modern History
Outdoor Education
Physical Education Studies
Physics
Religion and Life
Visual Arts
Workplace Learning

Curriculum Council Endorsed Programs

Information Technology (VET)
Maritime Technology (VET)
Photoimaging (VET)

Endorsed programs encompass significant learning not covered by courses developed by the Curriculum Council. A program is defined by a series of lessons, classes or activities for the achievement of a common goal or set of learning outcomes. These programs must be endorsed by the Curriculum Council and can contribute up to 50% of the WACE unit completion requirement. Endorsed programs also reduce the number of courses over which a C grade average is calculated.

The Endorsed Programs offered at Emmanuel Catholic College are VET stand-alone resulting in the attainment of units of competency and qualifications. VET programs are awarded unit equivalence according to the nominal hours that make up the program.

The College reserves the right to withdraw a course or program if it does not gain sufficient student enrolments.

CAREER INFORMATION

It is essential for students to plan ahead by seeking out career guidance and information that will give them an understanding of the relationship between their school program and their future role in society. By doing so, students gain a sense of direction regarding long-term plans.

Following, are several resources from which career information and assistance may be obtained:

Careers and Vocational Education & Training Coordinator

The College Careers and Vocational Education & Training Coordinator, Mr King, provides a personalised information and counselling service on employment, training and education opportunities. All Years 10 & 11 students will meet with Mr King and / or a member of the College Executive to discuss their course selections and select a program of study for Year 11 or 12. Parents will be invited to attend the course selection interview with their son or daughter early in Term 3.

College Career Centre

The College Career Centre, located in the Library, offers a comprehensive collection of resources to assist students with career choices. The Career Centre contains videos, pamphlets, guides on career pathways and course brochures, handbooks and prospectuses from TAFE and the Universities. There is also a wealth of information related to industry and employment opportunities. Students may also undertake the Career Voyage Program, used by qualified career advisers, which takes them through a four-stage process to identify suitable jobs and research them.

Publications

A number of publications are produced each year to assist students with career choices and course / subject selections. These include:

Job Guide – issued to every Year 10 student;
University Prospectuses;
TAFE Handbook;
TISC Guide

Teachers and Heads of Learning Area

Your subject / course teachers and the Heads of Learning Area are the best people to talk to about your suitability for particular courses in Years 11 & 12. It is highly recommended that when considering your program of study for Years 11 & 12, you discuss with your current subject or course teachers and the relevant Head of Learning Area your suitability for undertaking the particular course you are interested in.

Friends and Relatives

It is important for students to talk to a number of people – parents, relatives, friends, teachers, neighbours or others who are actually working in their area of interest, in order to obtain as much information as possible.

Useful Internet Sites

A list of Internet Sites that may be of assistance to students and parents is available from Mr King. Many other Internet Sites providing information on specific occupations and other relevant information can be found by undertaking a Google search.

ADMISSION TO TERTIARY STUDIES

REQUIREMENTS FOR ADMISSION TO UNIVERSITY

Public Universities

There are four public universities and one private university in Western Australia. Entry to the public universities is coordinated by TISC. Applications are made in Term 3 in Year 12. The public universities are:

- Curtin University of Technology
- Edith Cowan University
- Murdoch University
- The University of Western Australia

The universities are now located on several sites in metropolitan and country centres and offer a different range of courses at each centre. Each public university has a wide range of courses; some specific to one university, and some offered by two or more universities.

To be considered for university admission as a school leaver, an applicant normally must:

- 1. achieve the Western Australian Certificate of Education (WACE), and**
- 2. achieve competence in English as prescribed by the individual universities, and**
- 3. obtain a sufficiently high Australian Tertiary Admission Rank for entry to a particular university and/or course (Edith Cowan University may not require a ATAR for some pathways), and**
- 4. satisfy any prerequisites or special requirements for entry to particular courses.**

1. Western Australian Certificate of Education (WACE)

It is essential for you to satisfy the requirements of the WACE to enter all four universities unless you are an applicant from a non-standard WA school.

2. Competence in English

The competence in English requirement will normally be met by a scaled mark of at least 50 in stage 2 or stage 3 English or Literature. For Edith Cowan University, you must achieve a scaled mark of at least 50 in stage 2 or stage 3 English or Literature or a letter grade of A, B or C in two units at stage 2 or stage 3 studied in Year 12.

3. Conditions for the determination of an ATAR (Australian Tertiary Admission Rank)

The Australian Tertiary Admission Rank is the basis of admission to most university courses. You are ranked in order of merit based on your ATAR. The ATAR ranges between zero and 99.95. It reports your rank relative to all other WA students of Year 12 school leaving age and takes into account the number of students with a Tertiary Entrance Aggregate (TEA) as well as the number of people of Year 12 school leaving age in the population of this state. An ATAR of 75.00 indicates that you have an overall rating equal to or better than 75% of the Year 12 school leaving age population in Western Australia.

The ATAR is derived from the Tertiary Entrance Aggregate (TEA). The Tertiary Entrance Aggregate (TEA) will be calculated by adding the best four scaled scores, subject to unacceptable combinations. These scaled scores may be in any combination of stage 2 or stage 3 Courses. **The current Average Marks Scaling (AMS) process will be applied to all Course results to ensure fairness to all students.**

In calculating the scaled score for ATAR courses, equal weight is given to the final school score and the final examination score, except where courses are taken on a private basis.

For all Universities, you may accumulate scaled scores which contribute to your ATAR over five consecutive years. Scaled marks from previous TEE study will be on the same scale as scaled scores obtained from study in Year 12 in 2010 and will be used directly in the calculation of a ATAR, if applicable.

In any given course, Stage 3 units are more demanding than their corresponding stage 2 units. For all courses except Mathematics and Mathematics Specialist, in the process of determining the Australian Tertiary Admission Rank, results at stage 3 will be increased by 15 marks per course relative to the stage 2 results. However, it may be in the best interests of a student who is not academically very strong in a particular course to undertake the less demanding stage 2 units rather than facing the prospect of achieving low marks from attempting the more difficult stage 3 units, despite the 15 mark increment. The following increments will apply for Mathematics and Mathematics Specialist:

Mathematics	combined unscaled marks for 2A/2B	no increment
	combined unscaled marks for 2C/2D	+10
	combined unscaled marks for 3A/3B	+20
	combined unscaled marks for 3C/3D	+30
Mathematics Specialist	combined unscaled marks for 3A/3B	no increment
	combined unscaled marks for 3C/3D	+10

Prerequisites

Make sure that you satisfy the prerequisites for admission to the university course of your choice. Prerequisites are courses or special requirements that must be successfully completed for entry to particular university courses. Generally, a scaled mark of 50 or more at Stage 3 level is required, unless otherwise stated. Prerequisites may be satisfied by results from the current year or previous four years.

Comparability of achievement in courses

Admission to university is competitive, with most courses having more applicants than places. To process applicants fairly, they will be ranked using the ATAR based on their course achievements.

Unacceptable Course Combinations

You cannot use the following course combinations in calculating your ATAR. It may be possible to undertake both courses, but the result in only one may be used to calculate your ATAR.

Biological Sciences with Human Biological Science
English with Literature

Alternative Entry to University

Portfolio Pathway to ECU

Edith Cowan University offers an additional pathway for entry by school leaver students. Student's will need to satisfy ECU's competence in English requirement, as outlined above, and achieve a certain number of points determined by their school assessed results for courses. Detailed information about the requirements for the Portfolio Entry Pathway to ECU may be obtained from Mr King or at www.reachyourpotential.com.au.

Portfolio Entry to Murdoch University

Murdoch University offers a portfolio pathway for admission to the Bachelors degrees in Media, Mass Communication and Digital Media. Students must satisfy Murdoch's English requirement as outlined above. For more information see Mr King or visit www.murdoch.edu.au.

Private University - The University of Notre Dame Australia

Notre Dame is a private, Catholic university, situated in the west end of Fremantle. Campuses are also located in Broome and Sydney.

Notre Dame has strong international connections with a number of foreign universities, notably its sister university, Notre Dame, in the United States of America.

Notre Dame considers the ATAR as one part of its overall assessment of a student's capabilities and potential to succeed at university. Students apply directly to Notre Dame, rather than using the TISC centralised system for students wishing to enter a public university. Notre Dame's admission policy extends beyond the use of a single ATAR to also include the following:

- (a) the student's academic record in Years 11 & 12;
- (b) the written judgement and recommendations of the student's school;
- (c) personal and/or employment related references and
- (d) a personal statement from the student indicating his or her goals and motivation for seeking admission to Notre Dame.

If the information gathered from the above indicates the student has the potential to succeed at Notre Dame, he or she is invited to an interview. The interview completes the admission procedure. The Admissions Office, following consideration of the academic ability and personal qualities of the applicant, may offer a place.

The University also offers a Tertiary Enabling Program similar to that of the University Preparation Course offered at Edith Cowan University. Entry is available to students who have not accumulated an ATAR or did not achieve an ATAR sufficiently high enough to gain direct entry.

REQUIREMENTS FOR ADMISSION TO TAFE

TAFE qualifications are developed in conjunction with industry to ensure graduates are ready for the workplace and have the knowledge and skills necessary for the job. There are qualifications at different levels, each requiring an increasing level of skill and knowledge. There are pathways and links between the qualifications to increase opportunities for further education and training.

TAFE can provide a student's pathway to further education. They can start their studies at TAFE, get credit for the work they have done and apply for university entrance. There is busy two-way traffic between TAFE and universities. Many TAFE qualifications lead straight into university courses. In some cases, by successfully completing a TAFE qualification, the time it takes to get a university degree can be reduced.

TAFE offers six levels of qualifications:

- Certificate I
- Certificate II
- Certificate III
- Certificate IV
- Diploma
- Advanced Diploma

Almost all post-secondary qualifications in Australia have entrance requirements and selection criteria. Entrance requirements are not intended to be barriers to entry. Rather they are designed to ensure that all those who gain entry to a qualification have the competencies of skills and abilities required to effectively participate in the program. Admission to most TAFEWA qualifications can be gained by satisfying these minimum requirements.

For a relatively small number of qualifications, it is necessary to apply selection criteria in addition to entrance requirements. The selection criteria are academic and other criteria such as work experience, industry involvement and employment status, and are used to rank eligible applicants competing for entry to a qualification. Selection criteria are applied only if there are more applicants than places available in a qualification.

The essential difference between entrance requirements and selection criteria is that the former are used to determine an applicant's eligibility for entry to a qualification, whereas selection criteria are used to determine which of the eligible applicants will be offered places in a qualification.

The TAFEWA handbook outlines which qualifications only require applicants to address entrance requirements and those that require the applicant to address both minimum entrance requirements and selection criteria.

Entrance Requirements

The entrance requirements for all TAFEWA qualifications are now expressed as competencies or competency-based qualifications. Entrance requirements may be expressed as:

- Competency based qualifications
- Generic competency benchmarks
- Technical competencies

Competency-based qualifications

When a qualification has a competency-based qualification as the entry requirement, the applicant is required to have completed the Lower Level Award that is stipulated. For example, the entry requirement for the Certificate IV in Community Services is the Certificate III in Community Services, the Certificate IV is not available for general school leaver entry, however the Certificate III is.

Generic competency benchmarks

A set of generic competency benchmarks has been identified for use in describing the entry requirements for TAFEWA qualifications. These describe competency in:

- Communication skills (i.e. reading, writing, speaking and listening)
- Mathematics skills

The four levels of competence within each generic competency benchmark are described and pictorially depicted as follows:

- Basic skills
- Developed Skills
- Well Developed Skills
-
- Highly Developed Skills
-

Technical competencies

Some qualifications have entrance requirements expressed in terms of generic competency benchmarks accompanied with technical competencies. Examples of technical competencies include:

- Evidence of basic massage skills
- Possession of a current driver's license
- Possession of a colour vision clearance.

Meeting Entrance Requirements

School leavers can demonstrate competency benchmarks by completing a single Year 10, 11 or 12 subject or course. An English subject or course is the obvious way to meet a Communication Benchmark, but a selection of other subjects or courses can be used. Similarly a mathematics subject is the obvious way of demonstrating the student's numeracy level, but other subjects or courses can be used.

Selection Criteria

Selection criteria are academic and other criteria, such as work experience, industry involvement and current and previous employment, that are used to rank eligible applicants competing for entry into a qualification where there are more applications than places available. If the qualification being applied for requires the addressing of selection criteria, the submission of additional documents is required. These include:

1. Qualification pathway (maximum score = 29)

This includes any qualification completed / not completed. A qualification pathway is where one qualification leads to another (eg a certificate I leads to a certificate II). At Emmanuel Catholic College, this includes applicants who have participated in Maritime Technology, Photoimaging or Information Technology. Points are allocated on the basis of completion and relevance to the qualification being applied for.

2. Work experience / employment (maximum score = 29)

This includes any employment or workplace experience. Applicants will need to provide copies of a reference, pay slip or group certificate / summary. Resumes and telephone references are not acceptable.

3. Education / skills development (maximum = 42)

This includes secondary education (current or past) or a portfolio demonstrating skill development. This is not to be confused with the Folio required by Art and Entertainment students. The portfolio may include qualifications or tests completed in the past. Applicants with secondary school results (school leavers) will be awarded a score based on their achievement in an English area and on their best two other subjects or courses.

Folio Courses

Folios are required for only a selected number of qualifications within the Arts and Entertainment industry area. The folio score will replace the skills / education development section of the selection criteria. For these qualifications, the skills / education development score will be awarded based on the folio submitted and not on secondary school achievements. The folio may require submission of art, photography or audio-visual work to demonstrate proficiency in that field.

After the folio closing date, TAFEWA Admissions Centre will assess the number of applications for these qualifications and then a decision will be made as to the competitiveness of the qualification. If a qualification is deemed competitive, applicants will be notified of the specific folio requirements and when the folio needs to be submitted.

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