EMMANUEL CATHOLIC COLLEGE

Year 10
Parent Information Night
15 February 2017
AGENDA

Welcome & Introduction  
Mr Leo Di Gregorio  Principal

Pastoral Care & Support  
Mr Michael Rathmann  Head of Year 10

Wellbeing & Support  
Mrs Fiona McAuliffe  Director of Wellbeing Services

Christian Service  
Mr Nikolas Martinskis  Director of Christian Services

Academic Issues  
Mr Joe Cordina  Deputy Principal, Years 9 & 10

Careers  
Mrs Susan Beedie  Head of Careers and VET

Music at ECC  
Mr Peter Legg  Director of Music

Keys for Life Programme  
Mr Matthew Martinovich

Form Teachers and Conclusion  
Mr Michael Rathmann

RESPECT, COMPASSION AND SERVICE
ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Noongar Whadjak people who are the traditional owners of this land we are meeting on today.

We would also like to pay our respects to the elders past and present of the Noongar Whadjak people and extend that respect to other Aboriginal people present today.
COLLEGE PRAYER

God of the journey,
We come trusting in your son, Jesus Christ, keep us aware of your presence,
Be our strength, as we strive to do the best we can,
Encourage us to be fair, compassionate, respectful, and to serve others,
And guide us always in following your way.

Bless and strengthen all of our Emmanuel community, as we continue to
grow and learn, nurtured by the Holy Spirit.
Through all that we encounter in our lives remind us often that you are truly
with us. And lead us in faith, as we go forward on the journey.
We ask this through Christ our Lord.
Amen.
Mr Leo Di Gregorio
NEW COLLEGE BUILD
HEAD OF YEAR 10

Mr Michael Rathmann
HEAD OF YEAR 10

Aims for Graduating Class of 2019

- Equality and balance
- Routine
- Role models
HEAD OF YEAR 10

Equality across all aspects of life
HEAD OF YEAR 10

Routine

- Actions (grades) in 2017 determine which subjects your child can pick in Year 11

- Habits learnt now will be consolidated over the next 3 years

- 100% effort from the beginning to maximise options
HEAD OF YEAR 10

Role models
- Appearance
- Actions
- Involvement
HEAD OF YEAR 10

Pastoral program

Goal setting

Careers sessions

Student leader-led activities
HEAD OF YEAR 10

My role in your child’s educational journey

- Support
- Guidance and advice
- Enforcer
DIRECTOR OF WELLBEING SERVICES

Mrs Fiona McAuliffe
WELLBEING SERVICES STAFF

Ms Meggan Magro
College Counsellor

Miss Chloe Collard
Aboriginal & Islander Liaison Officer

Student Services
Purpose
The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

Application
The Code applies to staff, students, volunteers, parents and guardians as applicable. The term ‘parents’ includes guardians.
CONDUCT STATEMENTS

1. I will act safely and competently.
2. I will give priority to students’ safety and well-being in all my behaviour and decision making.
3. I will act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. I will conduct myself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. I will respect the dignity, culture, values and beliefs of each member of the school community.
6. I will treat personal information about members of the school community as private and confidential.
CONDUCT STATEMENTS

7. I will give impartial, honest and accurate information about the education, safety and well-being of students.
8. I will support all members of the school community in making informed decisions about students.
9. I will promote and preserve the trust and privilege inherent in my relationship with all members of the school community.
10. I will maintain and build on the community’s trust and confidence in Catholic schools and the Church.
11. I will act reflectively and ethically.
12. I will allow students to have a voice in their education, safety and well-being.
PRACTICAL SUGGESTIONS FOR PARENTS

• Balance what we as parents see as suitable goals and finding the path that best fits your child.
• Listen to your children. Listen to what they are telling you about what motivates them by their excitement and enthusiasm. Take note of what de-motivates them through their lack of enthusiasm.
• Observe your children. What are their strengths? Do they have an opportunity to use these strengths every day? Help them to become aware of their key strengths.
• Encourage a growth mindset through experimentation and learning from errors and mistakes. View errors as an opportunity to learn and to develop perseverance, rather than catastrophising the situation.
• Encourage your children to be mindful and to develop empathy for others.
• Help your children to build a network of supportive adults, teachers, coaches, family members and friends.
TIPS FOR THRIVING

• Sleep
• Blue light
• Balance
• Social Media
• Mindfulness
• Choices (drugs & alcohol)

esafety.gov.au/education-resources/parent-resources
commonsensemedia.org
SIGNS YOUR TEEN MAY NEED SUPPORT

• Feeling worried something bad is going to happen
• Feeling angry and annoyed at others
• Feeling sad
• Eating too much or too little
• Feeling tired all the time
• Lack of motivation
WHERE TO GET SUPPORT

• Form Teacher
• Head of Year
• College Counsellors
• Deputy Principal
• GP
• Headspace  [www.headspace.org.au](http://www.headspace.org.au)
• Beyond Blue  [www.beyondblue.org.au](http://www.beyondblue.org.au)
CHRISTIAN SERVICE

Mr Nikolas Martinskis
CHRISTIAN SERVICE LEARNING

- Christian Service in Year 10 is a two year project – need to hand any hours completed this year in by the end of Term Three.

- **Expectation:** completion of 25 hours is a mandatory requirement of senior school.

- Christian Service - benefit those as part of a non for profit organisation

- Students are responsible for the completion of hours and being sure that they are submitted in time – submissions are to be uploaded onto SEQTA.

- School organised opportunities are outlined in the bulletin however I would encourage using holidays & pupil free days – for assistance:

  martinskis.nikolas@emmanuel.wa.edu.au
DEPUTY PRINCIPAL (YEARS 9 & 10)

Mr Joe Cordina
HEAD OF CAREERS AND VET

Mrs Susan Beedie
The journey beyond Emmanuel Catholic College

- Exploration of self and information gathering
- Subject Selection for 2018
- Western Australian Certificate of Education (WACE)
Exploration

• Providing students with an opportunity to investigate their strengths.
• Providing an understanding of the various pathways open to students in Years 11 and 12.
• Ability to make well considered informed decisions about the future.

There is not one set pathway, you can always take different roads.
Exploration

• Allowing students to choose a pathway in Years 11 and 12 that best suits their individual skills, interests and abilities.

• Setting themselves up for success. Listen to advice, it is not like it used to be!

With the right guidance, new doorways can be opened.
Subject Selection

• Parent/ Student Information Evening for Year 11 – 2018, Thursday June 15 at 6.30pm in the SPACE.

• Information regarding the process will occur and an opportunity to speak with the Head of Learning Area.
Entry into Year 11 Courses

- Recommendations are:
  - based on past history
  - subject entry prerequisites exist
- Semester One results are used as the main indicator for entry
- Semester Two results are the determining factor
- Recommendations are not for the College they are to ensure student success
Entry into Year 11 Courses

To help all students make informed decisions there are many support structures available:

• Head of Learning Area
• Deputy Principal Year 11 and 12 – Mr Vince Bellini
• Head of Careers and VET: Mrs Susan Beedie
• Head of Year: Mr Michael Rathmann
• Students Course Adviser – To be confirmed closer to the subject selection dates.
• Teachers: Year 7-10 Parent/Student/Teacher Interviews

Wednesday May 3, 1:45pm – 8:00pm
Changes to WACE Requirements

Demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy.

Students must pass the OLNA assessment – there are no exemptions from this requirement.
In conclusion...

• Key message is for students to start considering their options for next year and beyond

• Keep options open by working hard to achieve well in all subject areas. Use Year 10 to get into good habits.

• Seek out advice and information from key personnel

• Be excited and proactive about setting themselves up for success

• Semester One results for Year 10 count, but do not take a step back in Semester Two.
INDUSTRY OPPORTUNITY

• Kwinana Industry Council
• iMen and iWomen
• Students industry bound after school
• Five days exploring opportunities through site visits
• Kwinana Arts Centre- meeting point
• Applications by Friday of this week.
DIRECTOR OF MUSIC

Mr Peter Legg
MUSIC DEPARTMENT

MUSIC ENSEMBLES

MUSIC TUITION FORM

MUSIC SCHOLARSHIPS

COLLEGE CALENDAR – NO SURPRISES

- All Emmanuel Music Ensembles are open to all students – any year
- Ensembles will not run if not supported by sufficient numbers
- All forms are available on the College website under Resources -Electronic Forms
Mr Matthew Martinovich
AIM OF KEYS FOR LIFE

RESPECT            RESPONSIBILITY            SAFETY

• Commitment to extensive driving practice
• Responsible, courteous, competent drivers
• Resilient young people, using safer cars
• Informed parents and community
EVIDENCE BASED PROGRAM
WHY ARE YOUNG DRIVERS AT RISK?

- inexperienced
- overconfident
- easily distracted
- drive tired
- don’t always wear seat belts
- take risks such as speeding and drink driving
MESSAGES THAT RESONATE
This graph is a representation of crash risk for L and P plate drivers, based on crash statistics from WA and Victoria.
More hours of supervised driving practice = a lower crash risk in the first 2 years of driving.
Drivers with a BAC of 0.05 are two times more likely to crash.

In 2014, 21% of fatal crashes involved a driver with a BAC equal to/greater than 0.05.

Parental drinking/supply of alcohol is closely associated with an increase in teenage drinking.
Being affected by illicit drugs whilst driving means you are more likely to be killed in a road crash.

WA Police randomly test for drugs.

There are strong penalties if you are caught driving whilst affected by drugs.

Risks to drivers licence, financial independence, travel and employment opportunities.
Distraction is one of the leading causes of crashes for young drivers.

Mobile phone use whilst driving increases your risk of crashing by 30%.

What should you do with your phone?
LEARNING TO DRIVE

STAGE 1
Learn the basic skills and how to control the car.

STAGE 2
Drive on quiet roads and learn to scan the road for potential hazards.

STAGE 3
Learn to control the car in different and complex road and traffic conditions.

STAGE 4
Rehearse to be a solo driver.
HANDLING STRESSFUL SITUATIONS

DURING

• Remain calm.
• Talk the learner through the situation.
• Don’t be intimidated by other drivers.

AFTER

• Park and talk about what happened.
• Learn from the situation.
• Calm down before driving again.
LET’S PRACTISE!

• Be realistic and take one step at a time.
• Make time and be available.
• Plan driving practice.
• Use everyday trips.
• Be clear and consistent with instructions.
• Give positive and useful feedback.
HOW TO:
INFORM AND ENGAGE PARENTS 3 WAYS

1. Offer the K4L Parent Workshop
2. Email Fact Sheets and publish facts
3. Remind them to help with journal tasks
HOW TO:
HOST A PARENT WORKSHOP

1. Choose a date
2. Book RAC / SDERA
3. Invite students and parents
4. Advertise (letter, email etc)
5. Invite School Leader
6. Provide refreshments
7. Be there!
**KEYS2DRIVE**

- *keys2drive* is funded by the Federal Government and provides one *free lesson* to learner drivers in Australia and a website.


- An accredited professional driving instructor runs the free lesson with the learner and parent/supervisor in the car together.
ROAD SAFETY SERVICE PROVIDERS

PBF
Paraplegic Benefit Fund
Ph: 9388 3366

PARTY program
(Hospital)
Ph: 9224 1429

RAC
Community Education
Ph: 9436 4471

Legal Aid
WA
9261 6533

St John Ambulance
9334 1328

Road Trauma Support
9420 7262

Public Transport Authority
9326 3970
THANK YOU FOR ATTENDING
YEAR 10 FORM TEACHERS

Mr Joni Wijaya 10 Francis
Miss Emma Jermy 10 Frassati
Miss Samantha Mallon 10 Mackillop
Miss Jenae Camp 10 Lisieux
Mrs Serra Driver 10 More
Ms Aisling O’Sullivan 10 Teresa
THANK YOU

I would like to thank you all for attending this evening.

We look forward to working with you and your children as your child’s Emmanuel journey continues in what promises to be a very busy, challenging, and hopefully rewarding and enjoyable year.

Good Night