EMMANUEL CATHOLIC COLLEGE

Year 9
Parent information Night
8 February 2017
AGENDA

Welcome & Introduction Mr Leo Di Gregorio Principal
Pastoral Care & Support Mr Troy Foote Head of Year 9
Wellbeing & Support Mrs Fiona McAuliffe Director of Wellbeing Services
Faith Miss Miranda Dempsey Dean of Religious Education & Faith Formation
Christian Service Mr Nikolas Martinski Director of Christian Services
Academic Issues Mr Joe Cordina Deputy Principal, Years 9 & 10
Music at ECC Mr Peter Legg Director of Music
IT Mr Gary Bailey Head of eLearning & Deputy Principal, Years 7 & 8
Form Teachers and Conclusion Mr Troy Foote

RESPECT, COMPASSION AND SERVICE
ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Noongar Whadjak people who are the traditional owners of this land we are meeting on today.

We would also like to pay our respects to the elders past and present of the Noongar Whadjak people and extend that respect to other Aboriginal people present today.
COLLEGE PRAYER

God of the journey,
We come trusting in your son, Jesus Christ, Keep us aware of your presence, 
Be our strength, as we strive to do the best we can, 
Encourage us to be fair, compassionate, respectful, and to serve others, 
And guide us always in following your way.

Bless and strengthen all of our Emmanuel community, as we continue to grow 
and learn, nurtured by the Holy Spirit. 
Through all that we encounter in our lives remind us often that you are truly 
with us. And lead us in faith, as we go forward on the journey. 
We ask this through Christ our Lord.
Amen.
NEW COLLEGE BUILD
HEAD OF YEAR 9

Working together: I am very much of the opinion that the best way to maximise your child’s education is for the student, the staff and the parents to be working together. If we are all working together towards your child achieving their goals, then your child will have the best opportunity in order to achieve to their full potential.

One of the College’s four Core Values is 'Strive for Excellence’. With this value in mind, I strongly believe the key ingredients in order to strive for excellence is, hard work and giving of your best.

I will be encouraging each of your children to work hard and give of their best in all aspects of College life. That being said, when a student has honestly given their very best, their best will always be good enough!
HEAD OF YEAR 9 – MY ROLE

• Produce the pastoral care program that is followed by all Year 9 students. ELES study skills, ICT Safe usage, special motivational guest speaker.

• Monitor students' academic progress in consultation with the HOLA.

• Organise and manage year group activities and year group assemblies.

• Manage student behaviour issues and implement behavioural modification programs.

• Provide pastoral care across the year group.
KEY STAFF FOR YEAR 9 STUDENTS

Deputy Principal, Years 9 & 10: Mr Joseph Cordina

Head of Year 9: Mr Troy Foote foote.troy@emmanuel.wa.edu.au

Year 9 Form Teachers:
Mr Ryan Gaynor 9 Francis
Mr Ian Dalton 9 Frassati
Miss Louise Di Giacomo 9 Mackillop
Mr Vernon Marillier 9 Lisieux
Miss Amy Morris 9 More
Mr Thomas Ryan 9 Teresa

College Counsellors: Mrs Fiona McAuliffe & Ms Megan Maggro
PASTORAL CARE PROGRAM

• Activity Book 4 - A Positive Approach to Increase Resilience and Wellbeing.

• College Core values:
  • We will show respect, compassion and service for others
  • We will strive for excellence
  • We will be consistent and fair
  • We will model Christ in our behaviour.
JADE & TRISTAN LEWIS PRESENTATION

PC PERIOD TERM 2 WEEKS 5 & 6

Program Objective

The *Just Say No* program is designed on three factors and delivers against the following objectives;

**Educate**

Understanding the drug and alcohol culture.
Learning the 3 stages of addictions.
Knowing the real dangers and consequences.
Motivating the students to make positive choices especially in the face of peer pressure.
JADE & TRISTAN LEWIS PRESENTATION
PC PERIOD TERM 2 WEEKS 5 & 6

Equip
Present truthful and honest facts about drugs and alcohol.
Equip the students with practical ways to Just Say NO to drugs.
A personal self-analysis for each student to determine if they are at risk.

Follow Up
Follow up lessons.
Program Objective

To again remind and have students ‘thinking’ about how they use their IT devices, their ‘digital footprints’ and their all-round safety when using these devices.

Follow Up

Follow up lessons.
COCKBURN CENTRAL POLICE OFFICER PRESENTATION
PC PERIOD TERM 3 WEEK 6

Program Objective

A police officer will speak to the year 9 cohort. As to the exact details of their presentation this will be finalised as the date gets closer and Cockburn Central knows which officer is available to present. They have assured me the content of their presentation will strongly relate to the themes and content covered by Jade, Tristan and Paul as well as the local community theme for the second half of the year.
SUBJECT SELECTION IN YEAR 10 PRESENTATION
PC PERIOD TERM 4 WEEK 3

Program Objective
To help best prepare students for the upcoming subject selections they will be soon asked to make in mid year 10. Students need to start their preparations well before they start as a year 11.

Mrs Susan Beedie (Careers/VET coordinator) as well two external presenters, one speaking with an ATAR background and the other speaking with a TAFE/try a trade background.

Follow Up
Follow up presentation from Mrs Susan Beedie when the students are in year 10.
ELES STUDY SKILLS PROGRAM

Enhanced Learning Educational Services
www.studyskillshandbook.com.au

Login: emmanuel

Password: studyskills1
STUDENT ORGANISATION & SUPPORT

• Diary and SEQTA...especially recording homework.

• Study environment – quiet, free of distractions, monitored.

• Homework - 2 hours per night, homework, revision and assignments.

• Success = parent involvement, support and consistent monitoring.
WHAT CAN PARENTS DO

• Take a keen interest in your child’s schooling – not limited to academic.

• Discuss with your child the demands and challenges they will face – proactive rather than reactive.

• Set up your own parent/student expectations.

• Encourage enthusiastic participation in College life.

• Monitor their school achievement and behaviour.
REQUEST FOR SUPPORT

Your child is now a ‘Year 9 Student’...

Often it is year 9 that we find a number of students ‘struggle’ a little as they navigate the challenging time of moving from being a child to a young developing adult.

It is most common at this time to see year 9 students starting to ‘push boundaries’. A simple example of this is your child might start challenging the College Uniform policy, perhaps not want to wear their uniform appropriately, or perhaps wanting to present with a hair style that does not meet with College policy.

We as a College we would really love your support... This is where the ‘Tripod model’ of working together is so very important. If the student starts ‘struggling’ a little, it is then that it is most important the other to legs of the tripod (Staff and Parents) provide strong united support.
DIRECTOR OF WELLBEING SERVICES

Mrs Fiona McAuliffe
CODE OF CONDUCT

Purpose
The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

Application
The Code applies to staff, students, volunteers, parents and guardians as applicable. The term ‘parents’ includes guardians.
CONDUCT STATEMENTS

1. I will act safely and competently.
2. I will give priority to students’ safety and well-being in all my behaviour and decision making.
3. I will act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. I will conduct myself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. I will respect the dignity, culture, values and beliefs of each member of the school community.
6. I will treat personal information about members of the school community as private and confidential.
CONDUCT STATEMENTS

7. I will give impartial, honest and accurate information about the education, safety and well-being of students.

8. I will support all members of the school community in making informed decisions about students.

9. I will promote and preserve the trust and privilege inherent in my relationship with all members of the school community.

10. I will maintain and build on the community’s trust and confidence in Catholic schools and the Church.

11. I will act reflectively and ethically.

12. I will allow students to have a voice in their education, safety and well-being.
BRAIN RESEARCH SUGGESTS THAT....... 

- adolescents’ everyday experiences play a prominent role in shaping the development of the brain

- adolescence is a critical stage for development of the frontal lobes – i.e. the ability to control impulses, calm emotions, provide an understanding of the consequences of behaviour, allow reasoned, logical and rational decision making

- there is a relationship between development of brain physiology and developmental changes in adolescent behaviour, particularly, the tendency to engage in risk-taking behaviour and respond with emotion.
TIPS FOR THRIVING

• Sleep
• Blue light
• Balance
• Social Media

esafety.gov.au/education-resources/parent-resources
SIGNS YOUR TEEN MAY NEED SUPPORT

• Feeling worried something bad is going to happen
• Feeling angry and annoyed at others
• Feeling sad
• Eating too much or too little
• Feeling tired all the time
• Lack of motivation
WHERE TO GET SUPPORT

• Form Teacher
• Head of Year
• College Counsellors
• Deputy Principal
• GP

• Headspace  www.headspace.org.au
• Beyond Blue  www.beyondblue.org.au
FAITH ACTIVITIES 2017

• Retreat – Term 3 – Thursday 17 August
  • Theme – Reflecting on self and leadership

• Form Masses
  • Wednesday 7 June – Frassati
  • Wednesday 14 June – Francis
  • Wednesday 21 June – Lisieux
  • Wednesday 28 June – MacKillop
  • Wednesday 26 July – More
  • Wednesday 2 August - Teresa
CHRISTIAN SERVICE 2017

Mr Nikolas Martinskis
CHRISTIAN SERVICE LEARNING 2017

• Complete at least 10 hours of Christian Service by end Term 3, 2017.

• Compulsory

• Digital Log sheets – submitted by SEQTA Wednesday PC lesson.

• Reflection questions – due in Term 4.

• Hope that Year 9 students would begin looking for projects/activities in the wider community (not just school and home).
DEPUTY PRINCIPAL (YEARS 9 & 10)

Mr Joe Cordina
DIRECTOR OF MUSIC

Mr Peter Legg
MUSIC HANDOUTS

All Music forms are located on the College Website for students wishing to take up:

• Music Ensembles - Times

• Music Lesson Application Form

• Music Scholarship Audition Form
HEAD OF eLEARNING

Mr Gary Bailey
eLEARNING 2017

• E-Books

• SEQTA

• General IT
NAPLAN, BISHOP’S LITERACY ASSESSMENT, OLNA

• Naplan takes place Tm 2 Wk 3...

Year 9 Naplan results impact Year 10 OLNA. If a student performs at Band 8 or higher in their Year 9 Naplan, they will be exempt from having to sit the OLNA in Year 10.

• Bishop’s Literacy Assessment takes place Tm 3 Wk 3
2017 P&F INFORMATION

• P&F Meetings are now being held on the **4th MONDAY** of the month at 6.30pm in the College Boardroom.

• First meeting for the year is **MONDAY 27 FEBRUARY 2017** at 6.30pm

• Please come along and enjoy some light refreshments, whilst having an opportunity to have some input to the happenings in and around the College.

• **2017 Meeting dates:**
  - 27 March, 1 May- rescheduled date due to school holidays, 22 May, 26 June, 24 July, 28 August, 23 October, 27 November

• Annual Community Meeting: **Tuesday 5th December 2017**
2017 P&F INFORMATION

Save the date for the P&F’s 2017 major “FRIEND-RAISING” event
TONIGHT’S HANDOUT

• Three items from Mrs Fiona McAuliffe:
  • ELES Information for Parents and students about the ‘study skills handbook’
  • Ways to Assist your child’s Study
  • Ways to build resilience in your child

• From Mr Ryan Henley (Director of Sport):
  • Sporting opportunities 2017

• From Mr Peter Legg (Director of Music):
  • Music Ensembles – Times
  • Music Lesson Application Form
  • Music Scholarship Audition Form
## YEAR 9 FORM TEACHERS

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THANK YOU

I would like to thank you all for attending this evening.

We the Emmanuel staff look forward to working with you and your children as your child’s Emmanuel journey continues in what promises to be a very busy, challenging, and hopefully rewarding and enjoyable year.

Good Night