Curriculum Offerings - 2017
Agenda

1. Prayer
2. Why make choices?
3. Pathways at Emmanuel Catholic College
4. WACE Requirements
5. Careers and Course Selection Process
6. Introduction of the Head of Learning Areas
Opening Prayer

Lord God, help each person here to know and find your will; help us to be trustful of you and of ourselves to follow our desires to live in your service.

May we always be men and women who centre our lives on you, hearing joyfully your call to be your companion, and knowing your faithfulness in all our lives.

We make this prayer through Christ our Lord.

Amen
Welcome

Mr Leo Di Gregorio
The Subject Selection Process

Mr Vince Bellini
Mrs Sue Beedie
Why make choices?
How to make choices?

What would you like to do when you leave school?
Which Pathway is for me?

• Select course according to your;
  • Interests and what you enjoy to do.
  • What you would like to do once you have left school.
  • Pre-requisites into University and/or TAFE courses.
  • Courses that you will succeed in!
Pathways

- ATAR
- General
- Vocational educational and training (VET)
ATAR Pathway

• Direct entry into university from Secondary School.
• ATAR rank is determined from the 4 highest scaled scores obtained from the ATAR courses being completed.
• Recommended a minimum of 5 ATAR Course is advised in Year 11 and 12.
• 6 course can be either a General or VET course.
ATAR Pathway

• ATAR students complete exams in Year 11 and 12.
• Students completing any ATAR courses must sit the external WACE exam at the end of Year 12.
ATAR Pathway

5 ATAR Course pathway;

• Compulsory subjects
  • ATAR English.
  • ATAR Religion and Life.

• Choice of 3 courses from any other ATAR Course.

• Choice of 1 course from any General or VET Course in Year 11.

It is strongly advised that all students select a Mathematics course.
ATAR Pathway

4 ATAR Course pathway;

• Compulsory subjects
  • ATAR English
  • General Religion and Life
  • Choice of any VET Course in Year 11 at Certificate II level
• Choice of 3 courses from any other ATAR Course.

*It is strongly advised that all students select a Mathematics course.*
ATAR Pathway

It is important to know if there are pre-requisites or desired courses to enter into a specific course at university.

• eg Engineering at Curtin
  • Mathematics Methods plus one of Physics and/or Chemistry
  • Desirable
    • Mathematics Specialist
ATAR Pathway

Bonus Points for University

• Students choosing Mathematics Specialist, Mathematics Methods or Italian are entitled to 10 ATAR bonus points added to their ATAR Rank for each of these subjects.
General Pathway

- For students wishing to enter into TAFE or an alternate pathway into university.
- No ATAR rank is generated.
- Students should be achieving the highest school based grades possible to ensure that they can enter competitive courses at TAFE.
General Pathway

Compulsory subjects;

• General English.
• General Religion and Life.
• General Mathematics (Mathematics Essential).
• Completion of a Certificate II (WACE requirement).

Choice of 2 courses from any other General course of your choice.
General Pathway

• General students complete a form of assessment during the examination period in Year 11 and 12.

• Students completing any General course must sit the Externally Set Task (EST) during the Semester 1 Examination period in Year 12.

as of June, 2016.
Vocational Educational and Training (VET) Pathway

Students completing the VET pathway must complete:

- INSTEP or
- Profile Placement at TAFE or
- School Based Traineeship (SBT) \textit{by invitation} or
- School Based Apprenticeship (SBA) \textit{by invitation}

\textit{as of June, 2016.}
VET Pathway

Compulsory subjects;

• General English.
• General Religion and Life.
• General Mathematics (Mathematics Essential).
• Plus 2 other General courses and 1VET course of your choice.
• Completion of the INSTEP program or Profile placement at TAFE or a SBT/SBA.
Western Australian Certificate of Education (WACE) Requirements

• Completion of 20 units or the equivalent.

• Complete at least one pair of course units from both List A (Arts/Languages/Social Sciences) and List B (Mathematics/Science/Technology) in Year 12.

• Two Year 11 units from Year 11 and one pair of Year 12 units from an English course.

as of June, 2016.
WACE Requirements

• Achievement of at least 14 C grades (or the equivalent) or higher in Year 11 and 12 units, with a minimum of 6 C grades or the equivalent at Year 12.

• Completion of at least four Year 12 ATAR courses or a VET Certificate II or higher VET qualification.

• Demonstration of the minimum standard of literacy and numeracy by having passed the OLNA.

as of June, 2016.
University Requirements

• Competence in English (scaled mark of ≥ 50% in ATAR English or ATAR Literature) for university entrance.

• Australian Tertiary Admission Rank (ATAR).

• Minimum ATAR of 70.

• Pre-requisites (eg. scaled mark of ≥ 50% in specified course, interview, audition, portfolio).

• Other possible methods including portfolio entry and Certificate IV.

as of June, 2016.
TAFE Requirements

Entry is based upon point system and is linked to:

- School Grades attained in Years 10, 11 and 12
- Work Experience
  - Instep
  - Part time employment

as of June, 2016.
TAFE Requirements

• Apprenticeships are equally competitive!
• Employers are looking for people who are “job ready” and see value in the skills acquired at TAFE and in work experience.

as of June, 2016.
Course Counsellors

Mrs Sue Beedie

Mr Joseph Cordina
Head of Year 10

Mr Phil Oddie  Mrs Domanique O’Reily
Head of Learning Area

Miss Miranda Dempsey  Miss Amy Morris

Religious Education  English
Head of Learning Area

Mr Brad Nicholas  
Technologies

Miss Erin Drew  
Science
Head of Learning Area

Mrs Nicole Ryan
The Arts

Mrs Kylie Kingdon
Humanities and Social Science
Head of Learning Area

Mr Dryw Edwards
Health and Physical Education

Ms Bev Hine
Mathematics
Meet with the Heads of Learning Areas.