



God is with us

Annual Report

2021



Contents

| | | | |
|--|----|---------------------------------------|----|
| Contextual Information | 4 | School Income | 11 |
| Teacher Standards and Qualifications | 5 | Secondary Student Outcomes | 11 |
| Workforce Composition | 5 | Post School Destinations | 11 |
| Student Attendance at School | 7 | Annual School Improvement Plan | 13 |
| NAPLAN | 7 | Advisory Council Report | 14 |
| Parent, Student and Teacher Satisfaction | 10 | Statement of Provisional Budget | 15 |

Message from the Principal

Despite the many challenges that schools continued to face with COVID-19 restrictions and the impact it had on a number of activities and events, Emmanuel Catholic College continued to thrive. The support from our community and the agility of staff and students ensured that the educational continuity of a quality education and the health and wellbeing of our students remained a priority.

The College continued to grow in enrolments. 2021 was the second year that Catholic Education Western Australia granted permission for the College to undertake a bubble stream in Year 7. As such that allows the school to enrol up to 224 students entering Year 7 and as a result, school enrolments in 2021 peaked at 1,141. A similar permission was granted for 2022 and the College is currently in the position where it is receiving more applications than places available and does have a waitlist. This is a result of so much great work undertaken by the community, staff and leadership of the College. Most notably over the last eight years, the College has been led by Mr Leo Di Gregorio as Principal who finished his tenure at the completion of the year, and I look forward to leading the future growth of the College from such a strong foundation.

I extend my congratulations to the Class of 2021. For the first time the College entered the published League Tables in the Top 50 Schools In WA. Whilst only the smallest of the indicators of school success, such an achievement is a credit to both staff and students. In particular, I believe it is reflective of the evolving provision of education at Emmanuel through a number of alternative pathways now present in the College, further enhancing the commitment towards an education that targets individual skills, passion and aspirations.

Mr Paul Watson

Principal

Contextual Information

Emmanuel Catholic College is a co-educational school catering for students from Years 7 to 12.

Through the provision of a holistic education, Emmanuel Catholic College has grown from its small beginnings in the wetlands region of Beeliar to the thriving, well-established school community it is today. With approximately 1,100 students from Year 7 through to Year 12, the College continues to prosper and accommodate the growing demand for families in our surrounding Parish of Mater Christi and the adjoining, rapidly developing suburban areas.

Whilst the College has a strong holistic educational program built on the Academics, Sport, Performing Arts and its Catholic Identity, our Graduates are defined by College Core Values:

- To show respect, compassion and service to others.
- To strive for excellence.
- To be consistent and fair.
- And to model Christ in all their behaviour.

Emmanuel Catholic College continues to evolve as a contemporary 21st century learning environment through the provision of a multitude of opportunities that inspire, engage and cater for the individual needs of each and every student. The College has established a strong reputation for care and attention to excellence and continually keeps abreast of our constantly evolving world and emerging trends in education. In doing so, we strive to set a culture of excellence and high standards in providing students

with the necessary skills, knowledge and experiences, enhancing student ability to thrive, prosper and make a valuable contribution as global citizens both now and in the future.

As a school we acknowledge that no significant learning ever occurs in the absence of a significant relationship between student and educator and 'knowing our students' is a non-negotiable imperative embedded into the learning process. Emmanuel has forged a strong reputation for providing support and care for those within our community. We constantly seek to instill and reinforce a strong sense of community through the College's Core Values and a clear Christian vision that instills in students the importance of service to others and growing a capacity to make a positive contribution in life.

We are certainly proud of Emmanuel Catholic College and look forward to it continuing to distinguish itself as the school of choice in this locality into the future.



Teacher Standards and Qualifications

Emmanuel Catholic College employed 83 teaching staff in 2021. Most teaching staff hold more than one qualification. The following is a summary of the highest qualification held by our teachers:

| Qualification | Number of teachers |
|------------------|--------------------|
| Diplomas | 3 |
| Bachelor Degree | 37 |
| Graduate Diploma | 26 |
| Masters | 16 |
| Doctor | 1 |

Workforce Composition

Emmanuel has a total of 109 staff which is compiled of 83 teaching staff and 26 non-teaching staff as per the table below:

| Teaching Staff | Full-time | Part-time | Totals |
|----------------|-----------|-----------|-----------|
| Male | 37 | 1 | 38 |
| Female | 43 | 2 | 45 |
| TOTAL | 80 | 3 | 83 |

| Non-Teaching Staff | Full-time | Part-time | Totals |
|---------------------|-----------|-----------|-----------|
| Male | 3 | 1 | 4 |
| Female | 5 | 16 | 21 |
| Female (Indigenous) | | 1 | 1 |
| TOTAL | 8 | 18 | 26 |



Student Attendance at School

Each morning the attendance is taken in Pastoral Care, then each period in the day.

At 9.40am, following PC and Period 1, the College sends an SMS to families who have a child presenting as unexplained. It states the student is absent and parents/guardians are requested to contact Student Services by either SMS, telephone, the College App or email at their earliest convenience.

The attendance will remain as unexplained until the parent notifies Student Services. Once a parent has contacted the school, attendance is entered, with the reason provided.

Student Services contact the parent to receive acknowledgment for the non-attendance. The Head of Year contacts the family for unexplained and prolonged unexplained absences.

Throughout the term, for students displaying high rates of absence, the family is requested to attend a meeting at the school. At the conclusion of each semester, students whose attendance rates fall below 90% will have an attendance letter sent home to families.

| Year Level 2021 | Percentage Rate |
|---------------------|-----------------|
| Year 7 | 88% |
| Year 8 | 93% |
| Year 9 | 91% |
| Year 10 | 91% |
| Year 11 | 89% |
| Year 12 | 91% |
| WHOLE SCHOOL | 90% |

NAPLAN Data

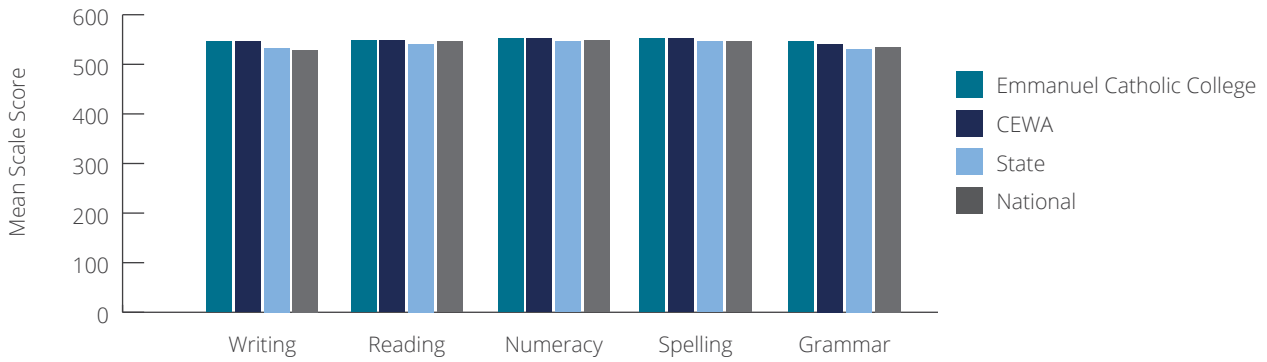
Please see below for 2021 data, showing the Mean Scale Score for Emmanuel Catholic College (ECC), Catholic Education WA (CEWA), the State Average (State) and National Average (National).

| Year 7 2021 | ECC | CEWA | STATE | NATIONAL |
|-------------|-----|------|-------|----------|
| Writing | 540 | 539 | 526 | 522 |
| Reading | 544 | 549 | 538 | 542 |
| Numeracy | 554 | 559 | 549 | 550 |
| Spelling | 552 | 553 | 547 | 548 |
| Grammar | 545 | 542 | 530 | 533 |

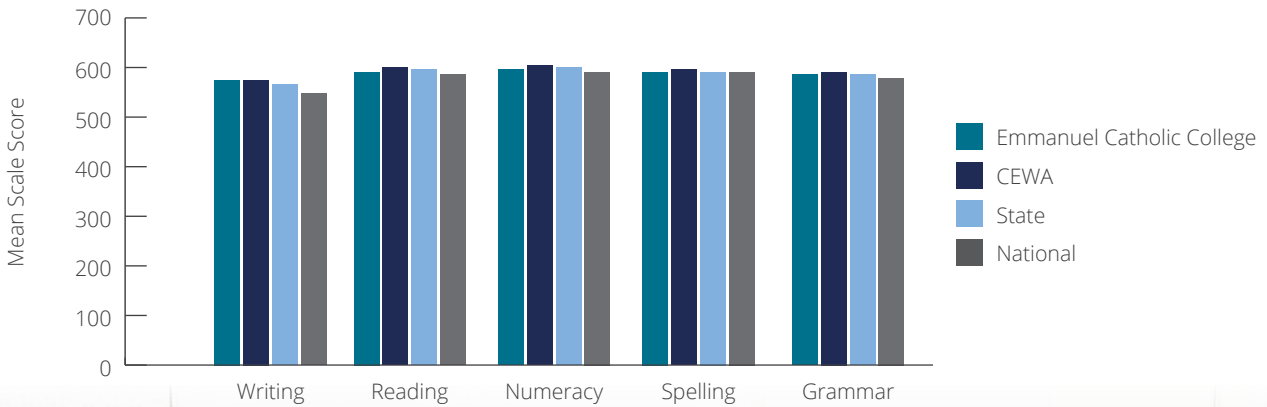
| Year 9 2021 | ECC | CEWA | STATE | NATIONAL |
|-------------|-----|------|-------|----------|
| Writing | 574 | 579 | 563 | 551 |
| Reading | 589 | 598 | 587 | 577 |
| Numeracy | 595 | 605 | 596 | 588 |
| Spelling | 585 | 590 | 582 | 580 |
| Grammar | 579 | 587 | 576 | 573 |

NAPLAN Data

2021 Year 7

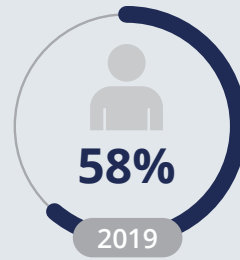
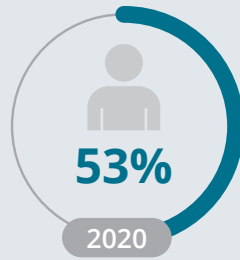
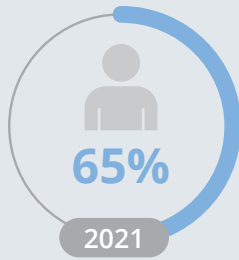


2021 Year 9



Placed in the Top 50 Schools in 2021

Students completing University Pathways (%)



College Median ATAR



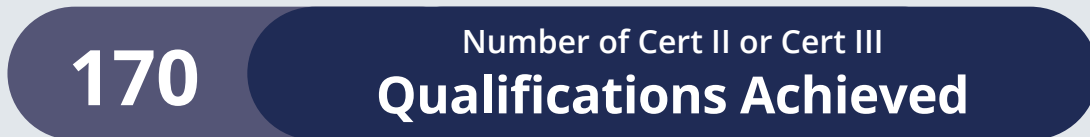
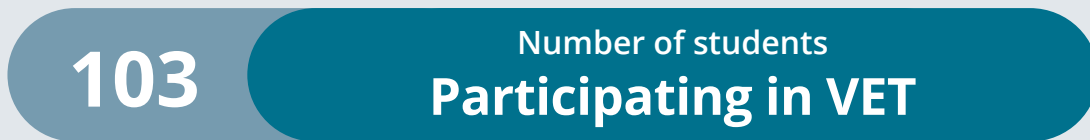
85%
Offered a place into University

ATAR 90+

Nithin Vivekanandan
Eric Babu
Joel Ting
Davis Matthew
Setayesh Zareie

Avenesh Jayakumar
Olivia Sweetman
Amy Shang
Patrick Cielma
Oliver Rotbol

VET Achievement



WACE Achievement (%)



5 Certificates of Distinction

Eric Babu
Davis Matthew
Olivia Sweetman
Joel Ting
Nithin Vivekanandan

10 Certificates of Merit

Matthew Bilman
Tara Brookes
Patrick Cielma
Hanna Coppen
Jordana Crane
Avenesh Jayakumar
Oliver Rotbol
Xuelan Shang
Peter Tiernan
Setayesh Zareie

13 Subjects Performed above State Average

- + Biology
- + Chemistry
- + Design
- + Economics
- + Human Biology
- + Mathematics Methods
- + Mathematics Specialist
- + Media Production & Analysis
- + Modern History
- + Physical Education Studies
- + Physics
- + Religion & Life
- + Visual Arts

Parent, Student and Teacher Satisfaction

In 2021, the College completed a Climate Survey to gain information about parent, staff and student satisfaction. The data collected was extremely positive and will guide the future direction of the College. Such a Climate Survey is conducted every two years. The College will continue to conduct numerous staff, student and parent surveys, seeking feedback where relevant throughout each school year.

Parents

The College invites parents to continually communicate openly and honestly via all forms of communication. The development of the ECC App has allowed for up to date information to be pushed out to families in a timely fashion via their smart devices. The College prides itself on keeping parents informed.

The use of SEQTA allows for parents to see how their child is performing in the academic domain. Families are kept abreast of student results and are invited to engage in their child's education.

Through the College Parents and Friends' (P&F) Association, parents are strongly encouraged to engage themselves in College events. These include both student-focused activities and parent social events. The main aim of the College P&F is to build our community.

Staff

Teaching staff have worked in Professional Learning Communities (PLC) in 2021, and this will continue into 2022. These PLCs have allowed for staff to further develop their ability to reflect on the how and why we are educators. There is a clear recognition at Emmanuel Catholic College that staff are the single most important resource for quality education, and we prioritise the ongoing professional growth of staff.

Staff are extremely generous of their time. Whole school productions are an example of our staff community coming together with students to put on a high quality event for the community. Sporting programs, after school tuition and Service Learning are further programs that could not run without support from staff.

Students

Students at Emmanuel experience a very comprehensive educational program, centered on quality teaching and learning practices and assisted by many of the facets of modern technology. The Curriculum offerings are diverse to allow our Year 12 students to leave the College confident of success in the next phase of their lives – whether it be University, TAFE or the workforce.

The specialised programs within the College include the Emmanuel Kings Football Academy, Emmanuel Aces Netball Academy, Enviro Club and Bush Ranger programs. These programs are most popular amongst the students and provides them with a strong motivation for those who have talents and interests in these areas. The College also offers a comprehensive Gifted & Talented and Learning Support Program.

Students have the opportunity to be involved in extensive Sport and Performing Arts programs. These programs give opportunities for students to excel outside the academics and display their talents for the benefit of the College community.

Emmanuel Catholic College provides many opportunities for students to develop and strengthen their faith. College Immersion Experience, Christian Service programs, Retreat opportunities, and the celebration of the sacraments together with Religious Education classes all promote the development of faith within the College.

Students also have the opportunity to develop their potential for leadership. At Emmanuel a strong Student Leadership Framework encourages students to become involved in being leaders amongst their peers. A number of events throughout the year, such as the Student Leadership Day, organisation of College Whole School Assemblies, College Open Day, Tours and House activities, all contribute to further developing our Student Leaders.

Secondary Student Outcomes

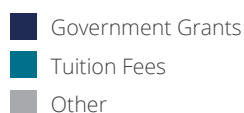
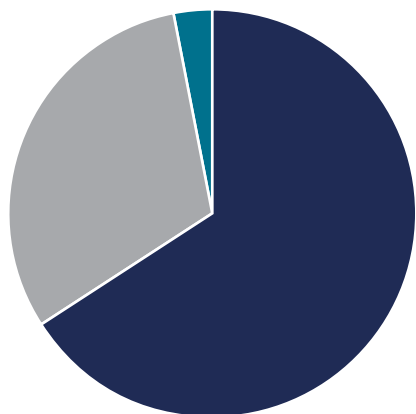
| Outcome | Total |
|--|--------|
| Graduation Rate | 95.24% |
| Participation in Vocational Education and Training | 70% |
| Achievement in Vocational Education and Training who achieved AQF VET Certificate II or higher | 60% |
| OLNA Numeracy Achievement | 96.60% |
| OLNA Reading Achievement | 99.32% |
| OLNA Writing Achievement | 98.64% |
| Completed 4 or more ATAR or Certificate II or higher | 84.40% |

Post-School Destinations

| Destination | Percentage |
|-------------------------|------------|
| University | 53% |
| Apprenticeship/ Trainee | 12% |
| TAFE | 10% |
| Employment | 23% |
| Other | 2% |

College Income

Funding was received as follows in 2021. Further Financial Information can be accessed for the past year on the My School website www.myschool.edu.au



| College Income 2021 | |
|---------------------|---------------------|
| Government Grants | \$13,009,114 |
| Tuition Fees | \$6,005,460 |
| Other | \$512,329 |
| TOTAL | \$19,526,903 |



Progress on Annual School Improvement Plan

| Goals | Developments to Achieve Listed Goals |
|--|---|
| <p>Catholic Identity</p> <ul style="list-style-type: none"> Integration of Faith, Life and Culture at the College through distinctly Catholic icons and symbols that are visible in both internal and external environments. | <ul style="list-style-type: none"> Building of College Chapel continued. Creation of 'Stations of the Cross' commenced. Increased student engagement in liturgical celebrations. Investigation into new Christian Service Learning model. |
| <p>Education</p> <ul style="list-style-type: none"> Create more opportunities and support for teachers to demonstrate 21st Century Pedagogy. | <ul style="list-style-type: none"> Improved professional growth opportunities offered for staff. Focus on improved engagement in teaching and learning. Focus on positive classroom environment. Enhanced use of technology in the classroom. Stakeholder input into whole-school Vision for Learning commenced. |
| <p>Community</p> <ul style="list-style-type: none"> Focus on Aboriginal Education Improvement. Increased Community engagement with external stakeholders. | <ul style="list-style-type: none"> Enhance professional learning for staff in Aboriginal Education, Staff Professional Learning day held with a focus of Aboriginal education. The development of a Reconciliation Garden. Increased social media presence. Enhanced relationships with Catholic feeder primary schools. Engaging Parent Information Evenings. |
| <p>Stewardship</p> <ul style="list-style-type: none"> Effective maintenance and development of College resources. Development of community wellbeing. | <ul style="list-style-type: none"> Commencement of Capital works as per College Master Plan. Ongoing refurbishment in line with Quality Teaching and Learning. Appointment of Head of Wellbeing. Restructure of College Leadership Team. |

Advisory Council Report



On behalf of the Emmanuel Catholic College Board, it gives me great pleasure to present the Annual Board Report for 2021.

2021 began like no other, with the school in lock down after what was a challenging 2020 of COVID impacted learning. This, however, did not impact the year, and the school was able to flourish

and grow in all aspects. The resilience shown by staff and students in the previous year was rewarded with the College enjoying another year of growth in student numbers, academic achievements, sporting achievements and building improvements.

The Strategic Plan is now in the second year of implementation, focusing on the Vision for Learning and improvements of buildings within the school.

This year, the Capital Development Plan was restarted post the COVID pause, and we saw the Administration and Student Services building completed and the Chapel continued. The Administration refurbishment has transformed the experience for staff, teachers and students.

The Religious Education block was completed with new carpet and furniture, and the Advisory Council approved the Maths block for refurbishment and the installation of the 'Stations of the Cross' for early 2022.

The House Patron Saint artworks were completed as well as the installation of the Annunciation artwork in the Chapel.

A submission for the improvement of the Home Economics facility for 2022 has been approved.

Student numbers remained strong, and our applications for 2022 and 2023 are oversubscribed. Future modeling sees the numbers continuing to strengthen.

2021 also sees our Principal of eight years, Mr Leo Di Gregorio move on as he takes up a new Principal position elsewhere. Whilst it is sad to see him go, I would personally like to thank him for his service to the College. Under Mr Di Gregorio, we have seen growth in all aspects of the school, from numbers, maturity, and learning paths. I was impacted at the recent Presentation Night, reflecting on the development of The Arts within the school. Mr Di Gregorio leaves the College in a strong position financially and strategically, and is positioned to become one of the leading Catholic Colleges in the state. We wish you well and look forward to your visits.

This year also sees my final year of service on the board after six years. It has been a privilege to serve the school and watch my four children be educated and cared for.

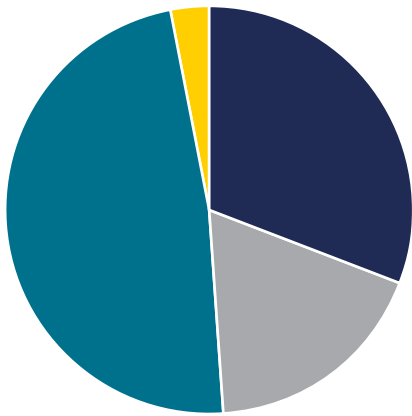
I thank the College P&F led by Mrs Kerri Muller for all the hard work they have put into the College this year, both financially and on a social level. We are lucky to have such enthusiastic and giving parents within the College.

Mr Brad Cuff

Advisory Council Chairperson 2021

Statement of Provisional Budget - 2022

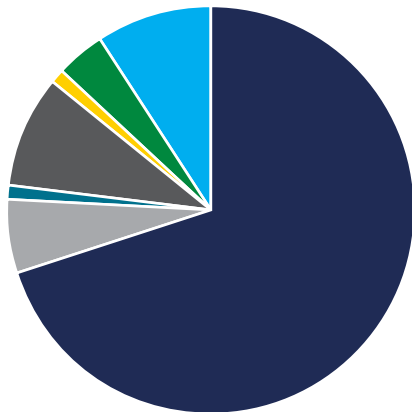
Income



- Operating Income
- Australian Gov Grants
- State Gov Grants
- Capital Income

| Income | Percentage Rate |
|-----------------------|-----------------|
| Operating Income | 31% |
| State Gov Grants | 18% |
| Australian Gov Grants | 48% |
| Capital Income | 3% |

Expenditure



- Employee Benefits
- Curriculum and Departmental
- Finance
- Administration and General
- Operating Leases and Rent
- Property Maintenance and Utilities
- Capital

| Expenditure | Percentage Rate |
|------------------------------------|-----------------|
| Employee Benefits | 70% |
| Curriculum and Departmental | 6% |
| Finance | 1% |
| Administration and General | 9% |
| Operating Leases and Rent | 1% |
| Property Maintenance and Utilities | 4% |
| Capital | 9% |



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