



Emmanuel Catholic College
Vision for Learning



*Explore * Connect Create*



vision for *Learning*

We are a **respectful, supportive,**
and **inclusive** community.

We **empower** each other to become **lifelong learners**,
who are **confident** and **optimistic**.

Through our actions we **inspire** our students
to be **Christ-centred** and **future focused**,
who have a **positive impact** on their world.

Introduction

Emmanuel Catholic College's *Vision for Learning* provides a contemporary understanding of what it means to be a member of the Emmanuel learning community.

Stemming from Catholic Education WA (CEWA) directive and the Emmanuel Catholic College Vision and Values, the *Vision for Learning* encompasses input from all stakeholders in the Emmanuel community providing a shared vision as to the future of education at Emmanuel Catholic College

Informed by contemporary research and best practice, our *Vision for Learning* is centred around hands-on, practical experiences that focus first and foremost on the acquisition of skills, particularly in the areas of:

Character, Communication, Creativity, Critical Thinking, Citizenship, Collaboration, Resilience and Independence

Our *Vision for Learning* is centred around the concepts of **EXPLORE**, **CONNECT** and **CREATE**.

Explore ✦ Connect Create



EXPLORE

Students are provided ample opportunity to discover and follow their interests and develop a passion for life-long learning through personal growth. An engaging education encourages and embraces innovation and ingenuity through high quality and contemporary pedagogical practice that caters for the individual needs of each student.

Through exploration, learning becomes inspirational.

STUDENTS

- Investigate and explore their interests and develop a passion for life-long learning.
- Engage actively in the learning by being attentive, asking questions and being curious about the world around them.
- Grow confidence, resilience, and independence to help them make choices regarding their learning and future pathways.
- Contribute to the creation of a positive and inclusive learning environment.

TEACHERS

- Employ high quality, innovative and contemporary pedagogical practices that inspire students to be curious and explore their interests.
- Are agile and responsive to student needs by personalising and differentiating the learning.
- Create safe, supportive and inclusive environments that encourage student voice and choice to instil independence, confidence and resilience.

EXPLORE



CONNECT

Students are guided in a safe, supportive and inclusive environment in gaining a sense of belonging and connection to their own learning journey. Students are challenged and independence and resilience are cultivated in students taking ownership and responsibility for their progress, achievement and future pathways, allowing them to flourish and reach their true potential.

Through connection, learning becomes transferrable.

STUDENTS

- Engage with, support, include, value, and learn from all members of the community.
- Develop the skills required to effectively communicate and collaborate with others to contribute to the learning environment.
- Respond proactively to feedback from peers and teachers, to maximise their learning.
- Actively participate in metacognitive strategies to self-direct their learning and support their growth development.
- Become agents of their own learning, by embracing challenges and being proactive and responsible for their progress, achievement, and future pathways.

TEACHERS

- Create opportunities for students to learn from one another and establish relationships that are characterised by mutual respect and patience.
- Prioritise the teaching of effective communication and collaboration skills to maximise learning.
- Provide timely, on-going, and constructive feedback to students through formative and summative assessment, so that they can improve on their learning.
- Deliver high quality teaching pedagogies that support deep learning and promote the transfer of knowledge and skills across disciplines and in the real world.

CONNECT



CREATE

Students embrace their creativity and develop a willingness to take risks, overcome obstacles and challenge themselves in continually seeking to improve and maximise their interests, abilities and achievement. They are inspired learners seeking to shift the status quo, provide a meaningful contribution to others and fulfill their dreams.

Through creation, learning becomes meaningful.

STUDENTS

- Engage in learning experiences that develop critical and creative thinking to resolve real world problems.
- Challenge themselves to go beyond their comfort zone, make mistakes and learn from them.
- Make positive and meaningful contributions to the world around them by questioning the status quo.
- Engage in reflection, to be accountable, independent and empowered to become lifelong learners.

TEACHERS

- Facilitate meaningful learning experiences and create learning spaces that encourage the acquisition of knowledge and skills required to synthesise solutions to local and global problems.
- Motivate and challenge students to reach outside their comfort zone to reach their potential.
- Provide students with opportunities to evaluate situations from different points of view and to question societal norms so that they become active global citizens that positively contribute to an ever-changing world.

CREATE



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