

25<sup>th</sup> ANNIVERSARY

CATHOLIC COLLEGE

*God is with us*

# Annual Report

2022

Emmanuel Catholic College







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## Message from the Principal

Despite the many challenges Covid-19 and the associated restrictions placed on the College community and the impact it had on a number of activities and events, Emmanuel Catholic College continued to thrive in 2022. The support from our community and the agility of staff and students ensured that the educational continuity of a quality education and the health and wellbeing of our students remained a priority.

I would like to take this opportunity to congratulate the Class of 2022 on the achievement of outstanding results, including the highest Median ATAR in the College's history. As was highlighted by the Media throughout January, there are many more indicators to the success of a school than ATAR results. None the less the success of those students on an ATAR pathway deserve to be highlighted along with their peers on the General/ Vocational Educational pathway. The infographic in this report details the wonderful success of the Class of 2022, of which I am sure that they, along with the staff and their families, are very proud.

A great deal of time was spent in 2022 in collaboration with the school community as to what the future of education may hold as we continue to evolve as a leading school at the cutting edge of the provision of a contemporary 21st Century education. Highlighted by the 'Think Next' Community Forum, the need to increase the engagement of our students through real world application and the acquisition of 21st Century skills became a focus. Student Voice was outstandingly loud and articulate in this space and the feedback guided the development of the College Vision for Learning, School Improvement Plan and a new Strategic Direction ready for the new year ahead.

Emmanuel Catholic College continues to cement its reputation as an outstanding school through the provision of a multitude of opportunities that inspire, engage and cater for the individual needs of each and every student. The College has established a strong reputation for care and attention to excellence and continually keeps abreast of our constantly evolving world and emerging trends in education. In doing so, we strive to set a culture of excellence and high standards in providing students with the necessary, skills, knowledge and experiences, enhancing student ability to thrive, prosper and make a valuable contribution as global citizens both now and in the future.

**Mr Paul Watson**

Principal

# Contextual Information

**Emmanuel Catholic College is a co-educational school catering for students from Years 7 to 12.**

Emmanuel Catholic College is co-educational secondary school located 23 km south of the Perth CBD in the suburb of Success. With an enrolment of 1180 students, the College is quickly emerging as a leading educational provider at the cutting edge of educational transformation.

The health and wellbeing of all members of the school community is our upmost priority and strongly interlinked with the teaching and learning program. We strive to provide an engaging and innovative contemporary education with a focus on the acquisition of 21st Century Skills and real-world application. The wide variety of opportunities provided to students across the curriculum and extra curricular offerings recognise and value the individual student, seeking to engage and inspire a passion for life-long learning.

The College has a strong holistic focus and our community is defined by our Core Values.

- To show respect, compassion and service to others.
- To strive for excellence.
- To be consistent and fair.
- And to model Christ in all their behaviour.

Emmanuel offers a number of specialist programs including Environmental Sustainability, Academies in Netball, Basketball, AFL, AFLW, and Performing Arts Collective. Such programmes are further enhanced by the Catalyst Gifted and Talented and Learning Support Programme.

The College encourages students to be actively engaged in College life, immersing themselves in a wide range of the many opportunities provided. Whether choosing a university pathway or alternate post school destination, students are provided with a comprehensive and valuable learning environment with an extensive vocational education program and strong external links to the wider community and industry.

Our outstanding facilities are of the highest order with state of the art learning environments highlighted by flexible learning spaces. Appropriate use of technology compliments personalised teaching and learning, where our students are encouraged to take a degree of ownership and develop a high level of independence in exploring their interests and passions.

Our website highlights the College in more detail and student-led College Tours are held regularly throughout the year. Please contact the Registrar for further information, including specific enrolment application details.



# Teacher Standards and Qualifications

Emmanuel Catholic College employed 86 teaching staff in 2022. Most teaching staff hold more than one qualification. The following is a summary of the highest qualification held by our teachers:

Qualification	Number of teachers
Diploma	4
Bachelor's Degree	37
Graduate Diploma	22
Masters	22
Doctor	1

## Workforce Composition

Emmanuel has a total of 116 staff which is compiled of 86 teaching staff and 30 non-teaching staff as per the table below:

Teaching Staff	Full-time	Part-time	Totals
Male	39	1	40
Female	41	5	46
<b>TOTAL</b>	<b>80</b>	<b>6</b>	<b>86</b>

Non-Teaching Staff	Full-time	Part-time	Totals
Male	4	1	5
Female	6	19	25
<b>TOTAL</b>	<b>10</b>	<b>20</b>	<b>30</b>







# Student Attendance at School

Every morning the attendance is taken in Pastoral Care and then at the start of each period throughout the day.

At 9.40am, following Pastoral Care and Period 1, the College sends an SMS to families who has a child presenting as unexplained. It states the student is absent and parents/guardians are requested to contact Student Services by the College App at their earliest convenience.

The attendance will remain as unexplained until the parent notifies Student Services. Once a parent has contacted the school attendance is entered, with the reason provided by the parent attached.

If there is an unexplained absence the Pastoral Care teacher will make a pastoral call home. In addition, the Head of Year will contact the family for ongoing and prolonged unexplained absences.

Throughout the term, for students displaying high rates of absence, the family is requested to attend a meeting at the school to address any concerns.

Year Level 2022	Percentage Rate
Year 7	94.78
Year 8	92.53
Year 9	91.63
Year 10	92.48
Year 11	90.26
Year 12	89.88
<b>WHOLE SCHOOL</b>	<b>91.93</b>

## NAPLAN Data

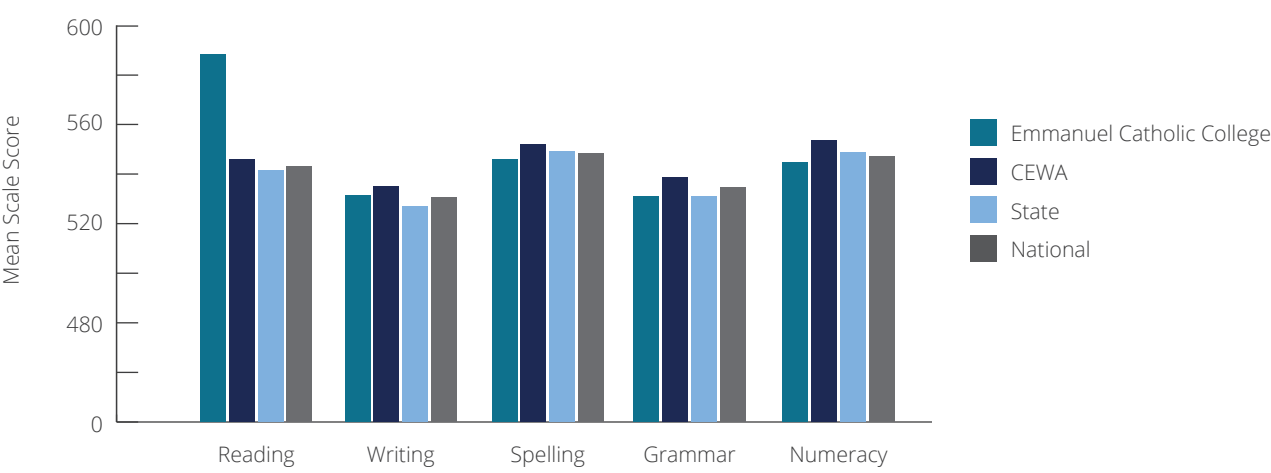
Please see below for 2022 data, showing the Mean Scale Score for Emmanuel Catholic College (ECC), Catholic Education WA (CEWA), the State Average (State) and National Average (National).

Year 7 2022	ECC	CEWA	STATE	NATIONAL
Reading	588	546	541	543
Writing	532	535	527	531
Spelling	547	552	549	548
Grammar	532	538	532	534
Numeracy	545	554	549	547

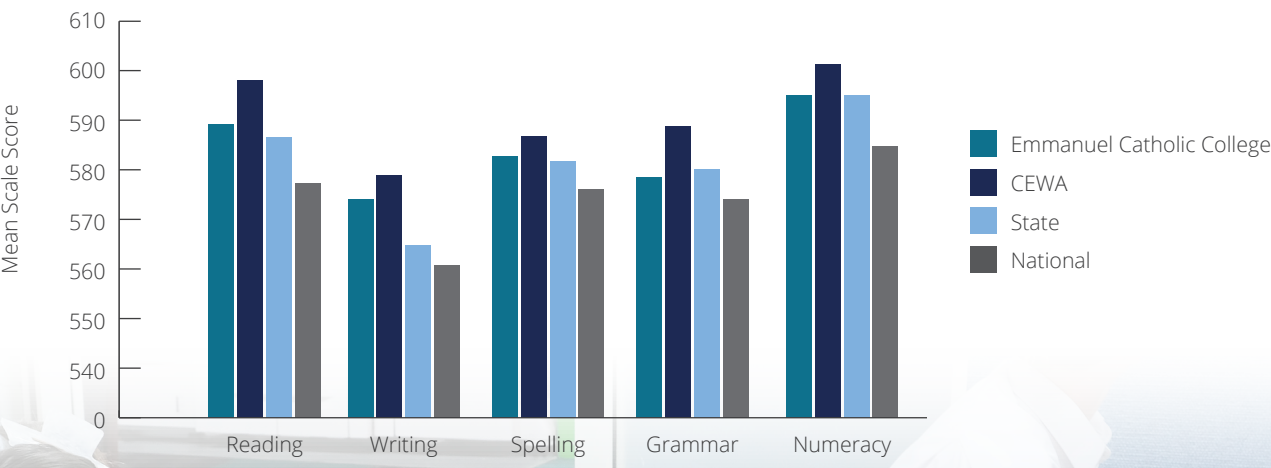
Year 9 2022	ECC	CEWA	STATE	NATIONAL
Reading	589	598	587	577
Writing	574	578	565	561
Spelling	583	587	582	577
Grammar	578	588	580	574
Numeracy	595	602	595	585

# NAPLAN Data

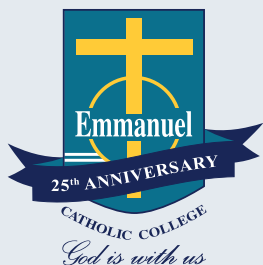
## 2022 Year 7



## 2022 Year 9

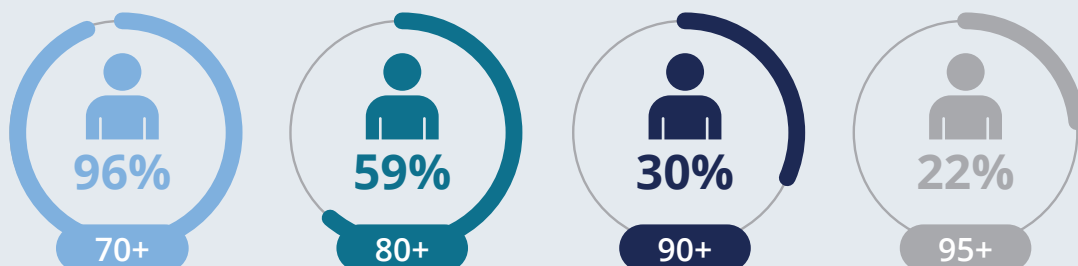






# Class of 2022 Academic Results

## ATAR Achievement



## College Median ATAR



**HIGHEST  
EVER  
ACHIEVED**

## 67% ATAR Courses above State Mean

- + Chemistry
- + Dance
- + Drama
- + English
- + Human Biology
- + Literature
- + Methods
- + Modern History
- + PE Studies
- + Physics
- + Religion & Life

**91%**

Offered a place into  
**University**

## ATAR HIGH ACHIEVERS

Lachlan (99.2)	Kavya (95.1)
Isabella (97.55)	Charlotte (95)
Georgia (97.05)	Jasmine (92.8)
Shaun (96.5)	Alexthia (90.75)

**92**

Number of Cert II or Higher VET  
**Qualifications Achieved**

**State TOP 15%**

Religion & Life  
Human Biology

**100% Graduation**

Curtin Uni-Ready  
Murdoch Flexi-Track



1 of 9 CEWA schools who performed  
**Above Predicted ATAR**

**92.9%**

**WACE  
Achievement**

University	54%
Apprenticeship/Trainee	15%
TAFE	12%
Employment	14%
Other	5%

# Parent, Student and Teacher Satisfaction

Throughout the year, the College actively sought feedback from all members of the community, including parents, staff, and students, through various surveys and most notably, through the Community Forum held at the commencement of Term 4. The survey and forum results were positive and have been instrumental in shaping the College's future direction. The College understands the importance of hearing from all stakeholders and will continue to gather feedback. This commitment to seeking feedback reflects the College's unwavering dedication to continuously improving its programs and services to meet the ever-changing needs for our students in a constantly changing educational environment.

*"Parents are the primary educators of their children, and they have the sacred duty of transmitting to them a love for life, a love for truth, a love for beauty, and above all, a love for God. This is a daunting task, but it is also a joyous one, as parents have the privilege of seeing their children grow and develop into the fullness of their potential. The family is the first school of love, and parents are the first teachers of the faith." - Pope Francis*

The College continues to encourage parents to maintain open and honest communication with the school through various channels. The primary means of communication to families is through SEQTA and the College App. Open communication in keeping parents informed is seen as an important requirement for the College.

Using SEQTA, parents have the ability to stay up to date on their child's academic performance and health and wellbeing at the College. Families receive timely updates on student results and are encouraged to actively participate in their child's education through strong communication via this learning management system.

The Parents and Friends (P&F) Association plays an integral role in the College community, actively participating in school events, and encouraging parental involvement. The P&F emphasises the importance of building relationships and friendship among its members. The College is fortunate to have a dedicated group of parents who share a deep commitment to advancing the school's interests through their decisions and actions.

*"Staff in Catholic schools are called to witness to the Gospel through their personal and professional lives, and to create an environment that fosters the growth and development of each child. They are committed to the holistic education of each student, and strive to provide high-quality learning experiences that are grounded in Catholic values and traditions. Catholic school staff work collaboratively with parents, families, and the wider community to create a supportive and inclusive learning environment that reflects the diversity of the community." - National Catholic Education Commission, Australia.*

At Emmanuel Catholic College, all staff members are committed to ongoing personal and professional growth. Just like parents and students, SEQTA has become an integral tool utilised by all staff. Our staff prioritise "effective pedagogical practices" and strive to engage in various professional development opportunities throughout the year to foster personal and professional development. *"Theory without practice is useless and often forgotten. Practice without theory is blind."* Like our students, learning is a lifelong process for all staff at Emmanuel.

There is a recognition in building strong relationships between staff and students and knowing this is the cornerstone of quality education. All staff place a high value on the ongoing professional growth in this area. The implementation of Open Parachute in the pastoral care program offers and allows Pastoral Care teachers to deliver a contemporary program to students with a focus on pastoral care in this rapidly changing world we live.

Schools could not run effectively if staff are not willing to give generously of their time and to explore innovative ways to engage students both inside and outside the classroom. We continue to develop programs that foster a sense of community and inclusivity, and by actively involving the wider community, we aim to create a supportive and nurturing learning environment that empowers our students to achieve their full potential.

*"Education is not only about the transmission of concepts and skills, but also about the formation of the person, fostering their innate human dignity and helping them to develop their potential to the fullest. This requires a holistic approach to education that addresses the intellectual,*



*moral, and spiritual dimensions of human life. In a rapidly changing and complex world, education must also equip young people with the tools they need to navigate this complexity, to think critically, to communicate effectively, and to collaborate with others in pursuit of the common good.” - Pope Francis*

At Emmanuel, we place a strong emphasis on nurturing our students in the tradition of the Catholic Faith. We believe that these opportunities are an important aspect of our students' holistic education and contribute to their personal growth and wellbeing. We offer a range of opportunities to support the spiritual development of each student in partnership with their family. These experiences provide a meaningful context for our students to explore their faith and deepen their connection to both parish and community.

We continue to offer a range of specialised programs that cater to our students' diverse interests and talents. These opportunities continue to provide a strong motivation for students with a passion in our college specialist areas and allow our them to showcase their talents, excel outside of the classroom, and develop a passion for areas of personal interest.

By actively listening to all members of our community, Emmanuel Catholic College has experienced some exciting changes in 2023. As we move forward into the mid stage of this decade, we are pleased to witness the College's transformation into a contemporary and dynamic learning environment. The valuable insights and perspectives shared by our community members have been instrumental in shaping our direction, and we look forward to continuing this collaborative journey to further enhance our educational offerings.



## Secondary Student Outcomes

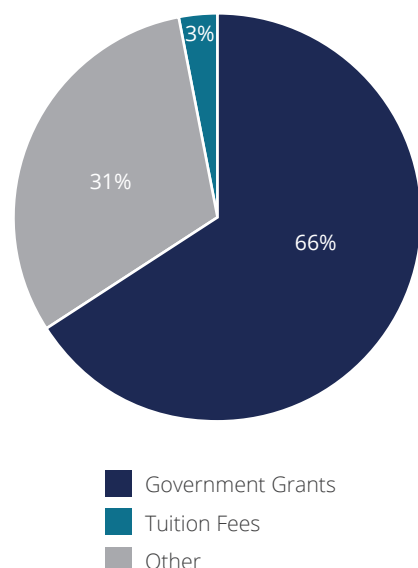
Outcome	Total
Graduation Rate	92.9%
Participation in Vocational Education and Training	74%
Achievement in Vocational Education and Training who achieved AQF VET Certificate II or higher	63%
OLNA Numeracy Achievement	94.8%
OLNA Reading Achievement	98.7%
OLNA Writing Achievement	99.4%
Completed 4 or more ATAR or Certificate II or higher	99.40%

## Post-School Destinations

Destination	Percentage
University	54%
Apprenticeship/ Trainee	15%
TAFE	12%
Employment	14%
Other	5%

## College Income

Funding was received as follows in 2022. Further Financial Information can be accessed for the past year on the My School website [www.myschool.edu.au](http://www.myschool.edu.au)



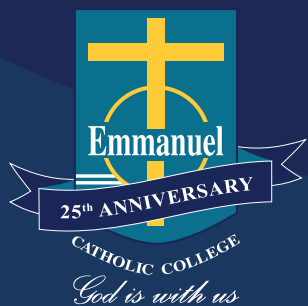
College Income 2022	
Government Grants	\$13,802,823
Tuition Fees	\$6,346,225
Other	\$627,166
<b>TOTAL</b>	<b>\$20,776,214</b>



# Significant Achievement Against the School Improvement Plan

## Progress, notes and key points

- Completion of Chapel Art / Stations of the Cross.
- Student voice sought on Code of Conduct
- Ongoing Student voice and input into the creation of the Vision for Learning
- Incorporating Stations of the Cross into the RE curriculum Term 1 prior to Easter.
- Expansion of service opportunities available to students on campus after school (Eat up, community cooking club)
- Houses focus on outreach to charities which are linked to and reflect their House values
- College podcast on topics of interest
- Student survey Week 5 Term 1 - feedback on relevant issues - wellbeing, positive attributes of ECC
- Student voice used to generate innovate fundraising ideas to support Catholic and other charities.
- Restorative Practice PC PL afternoon
- Ongoing review of guidelines and procedures
- Effective Pedagogical Practice weekly updates to Staff
- Joined Future Schools and Open Parachute
- Community Survey to gauge perception on a wide variety of events, infrastructures and procedures.
- Updating SEQTA Splash page Learn & Engage
- New Evangelisation Completed
- Behaviour Management Guidelines reviewed
- Professional Learning of staff to make effective use of learning spaces
- Continue to maintain our risk framework
- 'Think Next' Community Forum held
- Student Engagement Survey
- Suicide Post Vention Plan Developed
- Commencement of New Evangelisation Plan
- Chapel and surrounding works completed – Stage 11
- Introduction of Alternate Program for 21<sup>st</sup> Century Pedagogy
- Ongoing Planning for enhanced Learning Spaces
- Finalisation, Review and assessment of previous Strategic Plans
- Finalisation of Digital Citizenship Expectations
- Completion of New Strategic Directions 2023 - 2026



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