



College Operation Guidelines

Expectations of Behaviour Guidelines

Rationale

In line with the Executive Directive on *Student Safety, Wellbeing and Behaviour* version 1.5. The College Core Values call us to prioritise the dignity of each person and to foster a safe, caring, and welcoming Catholic community. Students are expected to be self-disciplined and willing to help other students and teachers to build a positive and inclusive learning environment. They are encouraged to respect themselves, other people and property and to promote a community spirit of good will. Students are expected to respond honestly, to accept the consequences of their behaviour, to learn from their mistakes and to move forward optimistically.

Our Core Values

- We will show respect, compassion and service to others
- We will strive for excellence
- We will be consistent and fair
- We will model Christ in our behaviour

Principles

- Emmanuel Catholic College will give students opportunities to attain the beliefs, values, attitudes, knowledge, skills, practices and positive relationships which will allow them to achieve Christ's vision of the Human Person.
- The College implements evidence-based and data-informed programs and practices that proactively focus on prevention and promotion to cultivate the safety, wellbeing, and desired behaviour of the whole school community.
- The College will foster a culture of high standards and expectations as stipulated in the Student Code of Conduct.
- The approach to behaviour management is based on the principle of subsidiarity. That is, issues of unsatisfactory behaviour will be dealt with at the most appropriate level of responsibility and competency.
- The College recognises each child and young person's agency, and the right to be heard and to have a voice in all decisions affecting them.
- We will act to protect children from all forms of abuse and neglect. The safety and wellbeing of students must be the paramount consideration in all decision making; this must take precedence over all other factors.

Procedure

- Emmanuel's Expectations of Behaviour Guidelines conform to the rules of procedural fairness and non-discrimination. They strictly forbid the use of any form of child abuse, corporal punishment, or other degrading punishment to manage student behaviour.

- Parents of students entering the College in Years 7-12 sign an Enrolment Agreement on behalf of their child. This will be a commitment to abide by the College Guidelines and Procedures.
- Staff are responsible for knowing their students. They are responsible for managing student behaviour at the classroom level and following up issues involving students in their classes.
- Staff will use a range of positive reinforcement strategies to reward and affirm good behaviour.
- Staff may use a range of sanctions for students who are not meeting the required behavioural expectations.
- Staff will keep parents informed of issues regarding student behaviour and through SEQTA, telephone, email and/or interviews.
- All teaching staff are responsible for following up issues regarding punctuality, attendance and uniform. The Head of Year together with the student's Pastoral Care teacher is responsible for those circumstances where the student is consistently offending with regard to the above issues.
- All teaching staff are responsible for dealing with students who behave inappropriately during, before school, recess, lunch and after school.
- The Head of Learning Area will take a proactive approach in supporting their class teachers in managing student behaviour through regular classroom visits, professional conversations, providing feedback and by offering advice.
- Persistent student management problems will be communicated to the Head of Year.
- Serious levels of student misbehaviour need the involvement of the Head of Year or Deputy Principal of Pastoral Care.
- In consultation with the Deputy Principal of Pastoral Care, the Head of Year may suspend a student's enrolment and arrange for the student and parents to meet with the Deputy Principal/Vice Principal or Principal to discuss the student's ongoing enrolment in the College.
- In accordance with the policies and procedures of the Catholic Education Commission of Western Australia the Principal may terminate a student's enrolment for serious or continual breaches of the student's enrolment agreement and Student Code of Conduct.

Rules of Procedural Fairness

These rules require:

- a) a hearing appropriate to the circumstances.
- b) lack of bias.
- c) evidence to support a decision; and
- d) inquiry into matters in dispute.

Levels of Student Behaviour

LEVELS OF STUDENT BEHAVIOUR

College Expectations for Behaviour	<ul style="list-style-type: none"> • Student knowledge of appropriate College Behaviour through the Student Code of Conduct and College Core Values
Minor Concerns Classroom Teacher/Pastoral Care Teacher	<ul style="list-style-type: none"> • Uniform Concerns • Attendance and Punctuality • Classroom organisation • Minor misbehaviours in classroom • Disrespectful behaviours • ICT breach
Behaviour Continues/ Major Concerns HOY/ HOLA	<ul style="list-style-type: none"> • Continuous concerns with Student Code of Conduct – behaviour and College expectations • Continuous issues with IT or mobile phone • Socially inappropriate behaviour – social media or respectful relationships • Theft • Physical Altercation • Bullying • Disrespectful behaviour
Extreme Behaviour DP/VP	<ul style="list-style-type: none"> • Ongoing concern with significant breaches in the Student Code of Conduct in terms of behaviour/ or expectations • Issues relating to Illicit drugs, alcohol, tobacco products/vapes/weapons • High level of aggression to students or staff

Related Documents

Student Code of Conduct, Student Digital Citizenship Expectations and Staff Expectations for Behaviour Guidelines