



College Operation Guidelines

Student Leadership

Student Leadership Model – Derived from our College Mission and Values

Vision: ‘God is with us and calls us to become men and women of service to others.’

The development and implementation of a robust Student Leadership Model is central to a community where student voice is both encouraged and valued. Founded in the model of servant leadership, leadership opportunities at the College are designed to foster student voice, responsibility, and service. These roles are not symbolic—they are active, visible, and accountable positions that reflect the College’s Mission and Values.

The College is committed to nurturing young leaders of the 21st Century who embody our core values of:

- We will show respect, compassion and service to others
- We will strive for excellence
- We will be consistent and fair
- We will model Christ in our behaviour

Students must demonstrate these values consistently, in their learning engagement, interpersonal relationships, and broader contribution to College life and beyond.

Respect, Compassion and Service to Others

Student leaders are expected to treat everyone with dignity and kindness. They should be approachable, supportive, and willing to serve others through everyday actions that build a caring and inclusive community.

Striving for Excellence

Student leaders lead by example, showing commitment to their studies, co-curricular activities, and leadership duties. They encourage others to aim high and demonstrate resilience and pride in their efforts.

Consistency and Fairness

Student leaders act with integrity and fairness. They follow through on responsibilities, apply rules consistently, and ensure all voices are heard and respected.

Modelling Christ in Behaviour

Student leaders are expected to lead with humility, kindness, and courage. This means showing patience with others, forgiving mistakes, and standing up for those who are left out or treated unfairly. Simple actions—like including someone in a group, speaking respectfully, or helping a peer in need—reflect Christ’s values in everyday leadership.

Servant Leadership

Leadership is fundamentally about serving others. An effective leader understands that their role is to support, guide, and uplift their peers. This means prioritising the needs of the school community and working selflessly towards the common good. When leaders view their positions as opportunities to serve rather than dominate, they foster a culture of mutual respect and cooperation. Service-oriented leadership encourages inclusivity, ensures that all voices are heard, and addresses the diverse needs of the student body.

Principles

The Student Leadership Model is guided by the following principles:

- Transparency and fairness in the selection process
- Alignment with the College’s Mission and Values
- Active participation in College life
- Accountability and visibility in leadership roles
- Development of leadership capacity across all year levels

Eligibility and Expectations

For students to be eligible to apply, they must demonstrate consistent engagement in:

- Retreats, carnivals and all other compulsory College events
- Learning, punctuality and effort
- Uniform compliance and respectful conduct towards staff, peers and the environment
- Service, ministry opportunities and participation in the life of the College

Students who do not uphold these values, may be deemed ineligible for applying for leadership roles.

Communication and Accountability

- All leadership appointments will be announced publicly via College communications.
- Leaders will be inducted and trained to understand their responsibilities.
- Ongoing mentoring and review will be provided by HOY, House Coordinators, Heads of Learning Areas and overseen by Deputy of Mission and Identity.

Appendix 1 Student Leadership Structure

Year 12 Leadership

Full Year Appointments:

- Head Boy
- Head Girl
- Deputy Head Boy
- Deputy Head Girl

Year 12 Prefect Portfolios:

- Wellbeing Prefect
- Environment Prefect
- Ministry and Service Prefect
- Visual Arts and Performing Arts Prefects
- Learning Engagement Prefect
- 2 x Sport Prefects

House Prefects (1 student per House):

- Francis House Prefect
- Frassati Prefect
- Lisieux Prefect
- MacKillop Prefect
- More Prefect
- Romero Prefect
- Siena Prefect
- Teresa Prefect

Year 11 Leadership

Full Year Appointments:

- Wellbeing Prefect
- Environment Prefect
- Ministry and Service Prefect
- Visual Arts and Performing Arts Prefect
- Learning Engagement Prefect
- 2 x Sport Prefects

House Prefects:

- Francis Prefect
- Frassati Prefect
- Lisieux Prefect
- MacKillop Prefect

- More Prefect
- Romero Prefect
- Siena Prefect
- Teresa Prefect

Year 7 - 10 Student Councillors

- 10 students per year level from various Houses
- Full Year Appointment (Year 7 begins Semester 2)
- Work collaboratively to form the Student Council

Appendix 2 – Selection Process

Student Leadership Selection Process

Year 12 Head Prefects

- **Step 1:** Applications submitted to Head of Year (HOY) during Year 11 using the College Leadership Application Form. *Submission of an application does not guarantee progression to the next stage. The application is the first step in a rigorous and discerning process. Students must meet behavioural, academic, and pastoral expectations to be considered.*
- **Step 2:** Head of Year (HOY) will shortlist candidates based on eligibility, participation in College life, and adherence to College policies.
- **Step 3:** Shortlisted candidates are invited deliver a 1–2 minute speech to Year 11 peers, Executive members, and Pastoral Care teachers during Extended Pastoral Care (to take place in the second half of Term 3).
- **Step 4:** Students and staff vote for one male and one female candidate. Final shortlist interviews conducted by Principal.

Other Year 12 Prefect Portfolios

- Students apply for specific roles.
- Selection made by Head of Year (HOY), House Coordinator, and relevant Head of Learning Area (HOLA).

Year 11 Leadership Roles

- **Step 1:** Applications submitted to Head of Year (HOY) and House Coordinators.
- **Step 2:** Shortlisted candidates present brief recordings to their Pastoral Care class during Extended PC (Term 1 and Term 4 of school year calendar). Students remain in their role for the full year.
- **Step 3:** Students and PC teachers vote via preferential Forms. Final decision made by respective Head of Year.

Years 7 – 10 Leadership Roles

- 10 students per year level from various Houses - work collaboratively to form the Student Council
- Full Year Appointment (Year 7 begins in Semester 2)
- **Step 1:** Applications submitted to Head of Year (HOY) and House Coordinators.
- **Step 2:** Shortlisted candidates present brief recordings to their Pastoral Care class during Extended PC (Term 1 and Term 4 of school year calendar). Students remain in their role for the full year.
- **Step 3:** Students and PC teachers vote via preferential Forms. Final decision made by respective Head of Year.



EMMANUEL CATHOLIC COLLEGE

Student Leadership

HEAD PREFECTS				DEPUTY HEAD PREFECTS			

YEAR 12							
WELLBEING	ENVIRONMENT	MINISTRY & SERVICE	VISUAL ARTS	PERFORMING ARTS	LEARNING ENGAGEMENT	SPORT	
FRANCIS	FRASSATI	LISIEUX	MACKILLOP	MORE	ROMERO	SIENA	TERESA

YEAR 11							
WELLBEING	ENVIRONMENT	MINISTRY & SERVICE	VISUAL ARTS	PERFORMING ARTS	LEARNING ENGAGEMENT	SPORT	
FRANCIS	FRASSATI	LISIEUX	MACKILLOP	MORE	ROMERO	SIENA	TERESA

YEAR 10 HOUSE REPRESENTATIVES				

YEAR 9 HOUSE REPRESENTATIVES				

YEAR 8 HOUSE REPRESENTATIVES				

YEAR 7 HOUSE REPRESENTATIVES (COMMENCING SEMESTER 2)				